



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

2VÅ465 Vårdandets ledarskap, 7,5 högskolepoäng

Caring Management, 7.5 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2019-01-21

Revised 2021-03-08 by Faculty of Health and Life Sciences. Goal completion according to "Local guidelines for course and examination at undergraduate and advanced level", Linnæus University has been added. The bibliography has been updated.

The course syllabus is valid from autumn semester 2021

Prerequisites

Caring Science, 52.5 credits.

Medical Science, 37.5 credits.

Knowledge of the Nursing Profession I (1VÅ615) 15 credits or equivalent.

Knowledge of the Nursing Profession II (2VÅ620) 15 credits or equivalent.

Objectives

Knowledge and understanding

On completion of the course, students will be able to:

- A.1 Concisely account for organisation- and leadership theories.
- A.2 Explain what is included in a nurse's caring management and in what ways this differs from management in other areas.
- A.3 Concisely account for legislation concerning health care and the medical system.
- A.4 Explain the relation between health economy, organisation, caring management and caring.

Skills and capacities

On completion of the course, students will be able to:

- B.1 Describe and apply theories and models of caring management, quality development and improvement work.

Judgement and attitudes

On completion of the course, students will be able to:

- C.1 Evaluate and reflect on the relations between working environment, organisational structure, work-related health/ill-health and the patient's well-being.
- C.2 Reflect on the conditions and processes regarding men's violence against women and children, both within and out of close relationships, and one's own approach in caring encounters with victims of violence.
- C.3 Evaluate and reflect on how norms and values can be related to professional ethics and intersectionality.
- C.4 Reflect on how equal care that is based on humans' equal value can be achieved.

Content

- Organisation and leadership theories
- Caring management
- Systematic quality development and improvement work
- Patient safety
- Laws and constitutions
- Health economic leadership
- Planning, leading, coordinating and delegating
- Men's violence against women and children
- Violence and threat of violence within the healthcare
- Self reflection strenghts/weaknesses

Type of Instruction

Teaching consists of studying course literature, lectures, seminars, oral presentations in front of a group and scenario training. The working methods applied are based on a problem oriented approach, which requires the student's active participation, critical thinking and problem solving. The pedagogical approach supports sustainable learning, development of autonomy as well as responsibility for the individual work and for the proficiency development in a working team. Lectures in patient safety and health economic leadership are mandatory. The examiner decides on replacement assignment.

Examination

The examination of the course is divided as following:

Code	Appellation	Grade	Credits
2101	Examination assignment 1	U/G	1.50
2102	Examination assignment 2	U/G	2.00
2103	Examination assignment 3	U/G/VG	4.00

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination assignment 1 - In-depth assignment, 1.5 credits.

Literature seminar and group presentation

Examination assignment 2 - In-depth assignment, 2 credits.

Quality and improvement paper, which is carried out both written and oral, together with a student colleague.

Examination assignment 3 - Take-home examination, 4 credits.

Written examination and a written paper, both individually accomplished.

The final grade of the course is issued only when all the examination assignments are approved.

For a grade of Pass, students must receive a grade of Pass of examination 1 and 2 and both of the written assignments in examination 3.

For a grade of Pass with Distinction, students must receive this grade of both of the written assignments in examination 3 and the grade of Pass of examination 1 and 2. The course's grading criteria appear for each examination assignment and form the basis for grading.

If the university decides that a student is entitled to special educational support due to functional variation, the examiner has the right to give a customized examination or to have the student conduct the examination in an alternative way.

Renewed examination is given in accordance with "Local rules for course and examination at undergraduate and advanced level" at Linnaeus University.

Objectives achievement

The examination parts are linked to the learning outcomes as follows:

Goal	2101	2102	2103
A.1	✓		✓
A.2			✓
A.3		✓	
A.4		✓	
B.1		✓	✓
C.1			✓
C.2	✓		✓
C.3			✓
C.4			✓

Course Evaluation

A course evaluation will be carried out during the course or soon after. The result and the analysis of the course evaluation will be communicated to the students who have completed the course and presented to those who take the course the next time it is given. The course evaluation is anonymous.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 2VÅ464, 7.5 credits.

Required Reading and Additional Study Material

Required Reading

Arman, M., Dahlberg, K., & Ekebergh, M. (eds.). (2015). *Teoretiska grunder för vårdande*. Stockholm: Liber, (part of book, 24 p).

Dahlborg Lyckhage, E. Lyckhage, G., & Tengelin, E. (2015). *Jämlik vård. Normmedvetna perspektiv*. Lund: Studentlitteratur, (254 p).

Heimer, G., Björck, A., Albért, U., & Haraldsdotter, Y. (2019). *Våldutsatta kvinnor, samhällets ansvar*. (3. uppl.). Lund: Studentlitteratur, (part of book, 170 p).

Rosengren, K. (2013). *Vårdledarskap. Att utveckla och förbättra framtidens vård och omsorg*. Lund: Studentlitteratur, (344 p).

Sandman, L. & Kjellström, S. (2018). *Etikboken: etik för vårdande yrken*. (2ed.). Lund: Studentlitteratur, (part of book, 20 p).

Lund. Studenteratur, (part of book 50 p).

Thylefors, I. (2013). Babels torn. Om tvärprofessionellt teamarbete. Stockholm: Natur och Kultur, (part of book 150 p).

Ödegård, S. (2013). *Patientsäkerhet: teori och praktik*. Stockholm: Liber, (part of book, 150 p).

Scientific articles, regulations, laws and constitutions will be added.