



Course syllabus

Faculty of Health and Life Sciences
Department of Health and Caring Sciences

2VÅ465 Vårdandets ledarskap, 7,5 högskolepoäng
Caring Management, 7.5 credits

Main field of study

Caring Science

Subject

Nursing Science

Level

First cycle

Progression

G2F

Date of Ratification

Approved 2019-01-21.

Revised 2020-02-24. Revision of the reading list. Standard text added. Clarification under Content.

The course syllabus is valid from autumn semester 2020.

Prerequisites

Caring Science, 52.5 credits, including at least one method course of 7.5 credits

Medical Science, 37.5 credits

Knowledge of the Nursing Profession I, 15 credits or equivalent

Knowledge of the Nursing Profession II, 15 credits or equivalent

Objectives

Knowledge and understanding

After completing the course, the student should be able to:

1. describe organisational and leadership theories in general terms
2. clarify what is included in the nurse's nursing leadership, and how it differs from leadership in other organisations

3. provide a general account of the legislation governing health care
4. explain the relationship between health economics, organisation, nursing leadership, and nursing.

Competence and skills

After completing the course, the student should be able to:

5. describe and apply theories and models on nursing leadership, quality development, and improvement work.

Judgement and approach

After completing the course, the student should be able to:

6. evaluate and reflect on the relationships between the work environment, organisational structure, organisation culture, work-related health/ill health, and patients' well-being
7. reflect on conditions for and processes involved in men's violence against women and children both within and outside intimate relations as well as on their own approach in care encounters with victims of violence
8. evaluate and reflect on how norms and values can be related to professional ethics and intersectionality
9. reflect on how equitable health care based on the equal value of all people can be achieved.

Content

- Organisation and leadership theories
- Nursing leadership
- Systematic quality development and improvement work
- Patient safety
- Laws and statutes
- Health care financial management
- Planning, leadership, coordination, and delegation
- Men's violence against women and children
- Violence and threats in health care
- Self-reflection/abilities and strengths

Type of Instruction

Teaching is delivered in the form of literature studies, lectures, seminars, oral presentations in front of a group, and scenario training. The approach applied in the course is based on a problem-oriented perspective, which requires the student to participate actively, think critically, and take a problem-solving approach. The teaching philosophy supports sustainable learning, development of independence, taking responsibility for individual work, and knowledge development within a work team. Lectures on patient safety and healthcare financial management are mandatory. The course's two mandatory components can be replaced with alternative assignments. The examiner decides on replacement assignments.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through three examination assignments.

Examination assignment 1 – Specialisation, 1.5 credits

The examination consists of a literature seminar and a presentation, conducted in

groups.

Objectives 1 and 7 are examined. Grades: Fail and Pass.

Examination assignment 2 – Specialisation, 2 credits

The examination consists of an assignment on quality and improvement work, conducted in writing and orally, together with a fellow student.

Objectives 3, 4, and 5 are examined. Grades: Fail and Pass.

Examination assignment 3 – Take-home exam, 4 credits

The examination consists of two parts – one individual written exam, and one individual written paper.

Objectives 1, 2, 5, 6, 7, 8, and 9 are examined. Grades: Fail, Pass and Pass with Distinction.

The final course grade is only issued once all examination assignments have been approved. For a Pass, this grade is required for examination assignments 1 and 2, and for the two written parts of examination assignment 3.

For the final course grade Pass with Distinction, this grade is required for the two written parts of examination assignment 3. Examination assignments 1 and 2 must have been assessed as Pass.

The course grading criteria are specified with each examination assignment and serve as the basis for grading.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to adapt the exam or to let the student conduct the exam in an alternative way.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. The result and analysis of the course evaluation should be communicated to the students who have taken the course, and to students who are taking the course when it is offered the next time. The course evaluation is anonymous.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:
2VÅ464, 7,5 credits.

Required Reading and Additional Study Material

Required Reading

Arman, M., Dahlberg, K., & Ekebergh, M. (eds.). (2015). *Teoretiska grunder för vårdande*. Stockholm: Liber, (in selection, 24 pp.). ISBN 9789147114115.

Dahlborg Lyckhage, E., Lyckhage, G., & Tengelin, E. (2015). *Jämlik vård. Normmedvetna perspektiv*. Lund: Studentlitteratur, (254 pp.). ISBN 9789144059068.

Heimer, G., Björck, A., Albert, U., & Haraldsdotter, Y. (2019). *Våldsutsatta kvinnor, samhällets ansvar*. (4th ed.). Lund: Studentlitteratur, (in selection, 170 pp.). ISBN 9789144126777.

Rosengren, K. (2013). *Vårdledarskap. Att utveckla och förbättra framtidens vård och omsorg*. Lund: Studentlitteratur, (344 pp.). ISBN 9789144094557.

Sandman, L., & Kjellström, S. (2018). *Etikboken: etik för vårdande yrken*. (2nd ed.). Lund Studentlitteratur, (in selection, 30 pp.). ISBN 9789144120539.

Thylefors, I. (2013). *Babels torn. Om tvärprofessionellt teamarbete*. Stockholm: Natur och Kultur, (in selection, 150 pp.). ISBN 9789127135277.

Ödegård, S. (2013). *Patientsäkerhet: teori och praktik* Stockholm: Liber förlag, (in selection, 150 pp.). ISBN 9789147106448.

Research articles, regulations, and statutes.