



Course syllabus

Faculty of Social Sciences
Department of Education

2UV02E Självständigt utbildningsvetenskapligt uppsatsprojekt, 15
högskolepoäng

Independent Educational Project Work, 15 credits

Main field of study

Education

Subject Group

Educational Sciences/General Didactics

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by Faculty of Social Sciences 2014-09-18

The course syllabus is valid from autumn semester 2015

Prerequisites

The student must have accomplished 60 credits within a teacher training programme.

Objectives

- independently plan and accomplish a research project of educational interest
- collect data, interpret, analyse and communicate the results with a scientific line of argument
- critically review and fruitfully discuss fellow students' texts

Content

The project is accomplished within the knowledge field Educational Sciences. Students' independent and scientific attitudes are developed through group, and individual work as well as through tutoring.

The project work consists of planning, accomplishing an investigation and an analysis of a data set. The outcome of the analysis is communicated at a seminar and in an essay. Students will also act as opponent of another degree project.

Type of Instruction

Seminars, individual tuition and a final seminar where the essay is discussed.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. (i.e.

received the grade F)

Students who have not passed (i.e. received the grade of F) at the regular examination will be offered a new examination shortly after the regular examination.

Assesment is done by review of the written project documentation and the performance during the seminar. Criteria for the assessment is presented separately. To achieve the grade Passed it is needed that the expected learning outcomes are all accomplished.

Course Evaluation

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

Other

Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

Required Reading and Additional Study Material

Literature to be chosen

Course literature is chosen in collaboration with the tutor and the examiner.