



Course syllabus

Faculty of Arts and Humanities

Department of Languages

2TYÄ06 Tyska IV - inriktning mot arbete i gymnasieskolan, 15 högskolepoäng

2TYÄ06 German IV - German for Upper Secondary School Teachers, 15 credits

Main field of study

German

Subject Group

German

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2012-09-18

Revised 2019-06-05 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2019

Prerequisites

German II - for upper secondary school teachers, 31-60 credits.

Objectives

After completing the course, the student should be able to:

- formulate a problem area to form the basis for the independent project,
- conduct a project in which the parts constitute a logical whole,
- formulate a clear aim and research questions relevant to their future careers and the subject,
- systematically present previous research relevant to the aim of their project,
- present and use relevant theoretical concepts,
- describe and justify their methods for collecting and analysing material,
- demonstrate an awareness of research-ethical issues in the completion of their project,
- analyse material in relation to their aim, research questions and theoretical concepts,
- discuss and draw conclusions of their analysis and relate this to previous

research,

- discuss the results and their relevance to their future careers, and present suggestions for future studies,
- present a project in German which is well-disposed and functional with regard to language, form and referencing,
- defend their project with objective and relevant arguments,
- review another student's project and present constructive criticism,
- contribute to constructive seminar discussions.

Content

In this course the students have the opportunity to develop the didactic knowledge they acquired during both the previous and the current semester and by that continue to develop the professional basis and scientific approach necessary to teach in Swedish schools. The student conducts a study of a problem area relevant to their future career as a German language teacher. This means that the students must develop their knowledge of theories and methods during the course, as well as their abilities to independently retrieve and evaluate information about the chosen problem area. The results of the study are presented in an academic essay written in German, including abstracts in both English and Swedish. The student must also critically review and act as an opponent on another student's project.

All sessions in which the students' projects are discussed are compulsory.

Scientific approach and progression

The scientific approach is prepared in previous courses, which include practice in the structures and methods of an independent project.

Professional basis and professional progression

The students should relate their independent project to their future careers as teachers and specialise in issues relevant for their professional development.

Type of Instruction

The independent project is planned and conducted individually in consultation with the supervisor. In consultation with the supervisor, the student chooses a topic for their project within German language didactics or literature didactics. The supervisor provides written or oral comments on the student's project. The independent project ends with a seminar for examination. Some parts of the teaching may include ICT. The teaching is delivered in German.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve all objectives. Grading criteria for the grade of Pass with Distinction (VG) can be found in the study guidelines. The course is examined at a seminar at the end of the course. In order to receive the grade of Pass, the student must present and defend their independent project, and critically review and act as an opponent on another student's independent project. The student must also demonstrate good language proficiency in their independent project. In cases when the students have worked in pairs, the individual students' contributions should be identified and assessed individually.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students. The report is presented to departmental bodies and the program advisory board, and is archived by the department responsible for the course.

Other

The course is conducted in line with Linnaeus University's policy for sustainable development, gender, diversity and internationalisation, when applicable.

Required Reading and Additional Study Material

Literature is chosen in consultation with the supervisor.

Additional study material

Bryman, Alan. *Kvantitet och kvalitet i samhällsvetenskaplig forskning*. Lund: Studentlitteratur, the latest edition.

Duden. *Die schriftliche Arbeit*. Mannheim: Bibliographisches Institut, the latest edition.

Kvale, Steinar & Brinkmann, Svend. *Den kvalitativa forskningsintervjun*. Lund: Studentlitteratur, 2014.

Johansson, Bo & Svedner, Per Olov. *Examensarbetet i lärarutbildningen*. Uppsala: Kunskapsföretaget, the latest edition.

Moennighoff, Burckhardt & Meyer-Krentler, Eckhardt. *Arbeitstechniken Literaturwissenschaft*. Munich: Fink, 2003 or later edition.

Strömquist, Siv. *Uppsatshandboken*. Uppsala: Hallgren & Fallgren, latest edition.

Stukát, Staffan. *Att skriva examensarbete inom utbildningsvetenskap*. Lund: Studentlitteratur, the latest edition.

Trost, Jan & Hultåker, Oscar. *Enkätboken*. 5th edition. Studentlitteratur, Lund, 2016.