



Course syllabus

Faculty of Technology

Department of Forestry and Wood Technology

2TS995 Ledarskap, 7,5 högskolepoäng

Leadership, 7.5 credits

Main field of study

Forest and Wood Engineering, Industrial Organisation and Economics

Subject Group

Forest Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2010-05-17

Revised 2014-06-30 by Faculty of Technology. Review of objectives and type of instruction.

The course syllabus is valid from autumn semester 2014

Prerequisites

60 higher education credits in Forest and Wood Engineering or the equivalent.

Objectives

The course should provide fundamental knowledge of leadership, communication, group dynamics, and conflict management. Concepts and theories are problematized mainly through the use of real life examples from the forestry and wood industry, its structure and its organizational culture. After completing the course students are expected to be able to:

- critically discuss questions related to the line of business structure, the organizational culture and working environment within the forestry and wood industry
- explain concepts and theories dealing with leadership and organization
- based on a theoretical model on leadership and collected empirical data, analyze working methods of an organization and discuss alternative solutions
- problematize the concept of leadership in forestry taking into account diversity and gender issues
- identify personal resources and limitations in relation to leadership, and thereby ways of develop their competence
- through the use of real life examples, analyze and reflect on how conflicts can arise at work and how they can be dealt with and prevented.
- Orally account for and discuss an independently performed project, and critically discuss another project.

Content

The course contains the following components:

- line-of-business structure, organizational structure, HR
- working environment
- leadership and leadership theories
- self evaluation
- communication
- conflicts and conflict management
- group dynamics
- gender and diversity

Type of Instruction

The course will be given in distance format through the use of Internet and ICT technology, but it will also comprise get-togethers. The course consists mainly of lectures, literature studies, written assignments and seminars. Students can take part in lectures through a web-based communication system. The course contains one get-together with seminars.

Examination

The course is assessed with the grades U, 3, 4 or 5.

Students are assessed both continuously during the course and through a final exam. Examination consists of written assignments, a written report, group discussions, oral presentations and opposition. In order to receive the grade Pass students must demonstrate knowledge that corresponds to the expected learning outcome.

Course Evaluation

A course evaluation will be carried out and compiled after the course is completed. The compilation will be presented to the current board as well as to the students and filed.

Other

Given the fact that the course is distributed through the use of ICT, a computer with a good Internet connection is required. Certain elements on the course may result in expenses; these are paid for by the course participant.

Required Reading and Additional Study Material

Course literature

Björklund, M. & Paulsson, U. Seminarieboken Att skriva, presentera och opponera. Studentlitteratur. ISBN: 9789144059853 (senaste upplagan), 147 sid.

Blomquist, C. & Röding, P. 2010. Ledarskap. Personen Reflektionen Samtalet. Lund: Studentlitteratur AB, ISBN 9789144056548, 291 sidor.

Önnevik, T. 2010. Ledarskapets grunder – Organisationens hjärna. Lund: Studentlitteratur AB, ISBN 9789144051611, 266 sidor.

Material provided by the course management at the beginning of the course.