



## Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

2TR42E Turismvetenskap III, examensarbete (kandidat), 15 credits  
Tourism Studies III, Degree Project (Bachelor)

### **Main field of study**

Tourism Studies

### **Subject Group**

Tourism and Recreation Studies

### **Level of classification**

First Level

### **Progression**

G2E

### **Date of Ratification**

Approved 2014-12-11

Revised 2022-03-14 by School of Business and Economics. Changes in prerequisites and update of standard texts.

The course syllabus is valid from autumn semester 2022

### **Prerequisites**

Tourism Studies 60 credits on G1N and G1F level and 7,5 credits Tourism as Business Phenomenon in Contemporary Society and 7,5 credits Methods in Tourism Studies, or the equivalent.

## Objectives

After completing this course the student should be able to:

- account for and understand the consequences of different perspectives in different types of studies, when choosing method and when writing degree project
- identify, demarcate and formulate a problem with scientific relevance
- communicate and motivate their choice of method and demonstrate an understanding for its consequences
- identify, compile, manage and clarify relevant empiricism, on the basis of the study area and the character of the problem question
- identify, elucidate and analyse the theoretical frame of reference that relates to the study question and problem
- analyse the results of a study and in an aware, independent and reflective manner

- write and defend a scientifically based degree project
- independently and actively carry out an opposition

## Content

The course contains run-through of different perspectives on science as well as discussions on points of view concerning attitude to method, empiricism, theory and text production. In the degree project the students independently formulate a problem; carry out a relevant study; seek literature broad and deep in both methodology and subject; and write an extensive academic paper.

## Type of Instruction

The teaching consists of seminars and tutoring.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed with the grades A-F according to the Linnaeus University's grade scales, where the grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

The course objectives are examined a seminar series of oral and written presentations/defence, as well as a written master degree report (15 credits). The examination includes oral and written oppositions on degree projects, as well as a seminar series of individual mini-oppositions. Irrespective of examination method, it is the individual student's performances that are assessed and graded. Grading criteria for the A-F scale are also communicated in writing to the student by the start of the course at the latest.

For students who do not participate in regular seminars or students whose dissertation is not approved, even after completion, there is possibility of repeat examination by the next regular course date. Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. The date of repeat examination will be announced no later than at the final seminar. If the degree project does not reach a passing grade at the end of the course, the student's right to further tutoring ceases.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

## Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

## Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 2TR41E with 15 credits.

## Required Reading and Additional Study Material

### **Required reading**

Språkrådet. *Svenska skrivregler*. Stockholm: Liber. Latest edition. About 265 pages.

Literature chosen in consultation with the tutor.