



Course syllabus

School of Business and Economics

Department of Marketing and Tourism Studies

2TR41E Turismvetenskap III, examensarbete (kandidat), 15
högskolepoäng

2TR41E Tourism Studies III, Degree Project (Bachelor), 15 credits

Main field of study

Tourism Studies

Subject Group

Tourism and Recreation Studies

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2013-04-02

Revised 2022-12-05 by School of Business and Economics. Change of department.

The course syllabus is valid from spring semester 2023

Prerequisites

Tourism Studies 1-75 credits.

Objectives

After completing this course the student should be able to:

- account for and understand the consequences of different perspectives in different types of studies, when choosing method and when writing reports/essays
- identify, demarcate and formulate a problem with scientific relevance
- communicate and motivate their choice of method and demonstrate an understanding for its consequences
- identify, compile, manage and clarify relevant empiricism, on the basis of the study area and the character of the problem question
- identify, elucidate and analyse the theoretical frame of reference that relates to the study question and problem
- analyse the results of a study and in an aware, independent and reflective manner
- write and defend a scientifically based report/essay
- independently and actively carry out an opposition

Content

The course contains run-through of different perspectives on science as well as discussions on points of view concerning attitude to method, empiricism, theory and text production. In the thesis, students gain preparatory scientific skills to independently formulate a problem; carry out a relevant study; seek literature broad and deep in both methodology and subject; and write a extensive academic paper.

Type of Instruction

The teaching consists of seminars and tutoring.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The examination is based on assessment of the students' degree project. The examination also includes that the student will present and defend their work and critically assess a corresponding work at a final seminar.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar. The thesis has to be reassessed at a new final review and considered fulfilling the necessary requirements in order to be presented at a later final seminar.

The grading is based on assessment of the written exams, reports and the student's ability to present and discuss report contents. Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale. For the grade pass, the objectives have to be reached; the grade is based upon the degree to which the objectives are met. The weighing of the grades to the course grade is following the principles in the document "Principer för betygsrapportering ELNU 2011/160".

Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the faculty. The result and actions, if taken, are communicated by the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

Required Reading and Additional Study Material

Svenska skrivregler, Språkrådet, latest edition. Stockholm, Liber. 264 p.

Literature chosen in consultation with the tutor.