



## Course syllabus

Faculty Board of Science and Engineering  
School of Engineering

2TE001 Utveckling och bedömning av lärares yrkeskunnande, 7,5  
högskolepoäng

Development and assessment of teachers skills, 7.5 credits

### **Subject Group**

Educational Sciences/General Didactics

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved by the Board of the School of Engineering 2010-12-14

The course syllabus is valid from autumn semester 2011

### **Prerequisites**

Teacher's training certificate

## Expected learning outcomes

After completing the course the students should:

- be able to demonstrate basic knowledge of the teaching profession and the history of teacher training
- have a sound knowledge of the organization and the criterion and forms of assessment in teacher training
- be able to demonstrate knowledge of the supervision of trainee teachers regarding the commission
- show ability to carry out and analyze supervision of trainee teachers in connection to the educational system
- show ability to discuss, exemplify and problemize teachers' professional skills
- be able to demonstrate deeper knowledge in assessment and grading in accordance to the supervision of trainee teachers
- be able to show a methodical connection to practical knowledge from personal experience through the method of dialogue seminars

## Content

The course comprises the following elements:

- the teachers' profession and the history of teacher training
- content and organization of teacher training
- legal and organizational aspects of the supervision of trainee teachers

- tutorial skills and methods of dialogue
- teachers' professional skills
- assessment and grading of professional skills
- the method of dialogue seminars

## Type of Instruction

Teaching methods consist of three to five assemblies at campus including seminars, lectures and workshops. Remaining studies is carried out through reading of course literature and assignments (individual and in group, on the learning management system). Obligatory parts are stipulated in the beginning of the course.

## Examination

The course is assessed with the grades Fail (U) or Pass (G).

The students' proficiency is assessed, both individually and in groups, through written and oral examinations and through active participation in seminars.

## Course Evaluation

A course evaluation is carried out in the termination of the course. The course evaluation is compiled, communicated to the students and filed in accordance to the departments regulations.

## Required Reading and Additional Study Material

Carlsson, Carl-Gustaf, Gerrevall, Per & Pettersson, Astrid (2007). *Bedömning av yrkesrelaterat kunnande*. Stockholm: HLS förlag.

Utbildningsdepartementet (2010). *Bäst i klassen: en ny lärarutbildning*. Regeringens proposition 2009/10:89 (Elektronisk). Tillgänglig: <http://www.regeringen.se/content/1/c6/13/93/30/100696be.pdf> (2010-11-25)

Lauvås, Per & Handal, Gunnar (2001). *Handledning och praktisk yrkesteori*. Lund: Studentlitteratur.

Därtill tillkommer aktuella styrdokument (examensförordning, läroplan, kursplaner och betygskriterier etc.) samt artiklar.