



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

2SVÄ24 Verksamhetsförlagd utbildning för ämneslärare i svenska II - inriktning mot arbete i gymnasieskolan, 7,5 högskolepoäng

Teaching practice placement for lower secondary school teachers of Swedish II, 7.5 credits

Main field of study

Swedish Language, Comparative Literature

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2014-09-22

Revised 2015-10-06 by Faculty of Arts and Humanities.

The course syllabus is valid from spring semester 2016

Prerequisites

Subject studies of at least 60 credits in subject 1, at least 75 credits of Swedish, 22.5 credits of UVK courses, and the preceding teaching practice placement course.

Objectives

Overall intended learning outcomes

After completing the course, the student should be able to:

- plan and carry out teaching and compare this with their previous experiences of teaching,
- create professional relations to colleagues in order to share experiences of teaching and plan teaching activities,
- apply the basic values of policy documents in their own work.

Subject-specific intended learning outcomes

After completing the course, the student should be able to:

- plan, conduct and evaluate coherent teaching in the subject of Swedish,
- adapt their teaching practice to current policy documents and the pupils' language and repertoire development.

Content

By preparing for and interplaying with the teaching practice placement, didactic theories

covered in subject studies are connected to the work carried out in schools. The students are given the opportunity to apply their knowledge in practice, by planning, conducting, documenting and evaluating teaching situations, reading national and local policy documents, and problematising pedagogical work on the basis of their own observations. The students should utilise and systematise their own and others' experiences of teaching, and use relevant research results as a basis for developing the teaching of Swedish. The students are expected to use ICT in their teaching in an appropriate way.

Type of Instruction

The teaching practice placement is carried out at host schools administered by the Teacher Training Office. The student follows a host-school teacher with Swedish as their primary teaching area.

In this course the student works full-time and follows the work in a school for five weeks. With the help of a teacher, the student plans, conducts and evaluates their teaching in relation to subject-didactic considerations. Apart from teaching, the student should also, to the extent possible, participate in all tasks the host-school teacher performs at the school, such as teachers' meetings and parent-teacher conferences. Follow-up seminars are also compulsory.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

In order to receive the grade of Pass, the student must have a passed report from their host-school teacher and examiner, and participate in a compulsory teaching practice placement seminar.

The student works full-time and follows the work in a school for five weeks. Apart from teaching, the student should also, to the extent possible, participate in all tasks the host-school teacher performs at the school, such as teachers' meetings and parent-teacher conferences.

The teaching practice placement is examined through the teacher's visits at the school, reports from the supervisor, a compulsory follow-up seminar and documentation of the teaching practice placement.

For students who do not pass the teaching practice placement course, only one retake examination is provided.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students. The report is presented to departmental bodies and the program advisory board concerned, and is archived by the department responsible for the course.

Other

Travels to and from the teaching practice placement may include extra costs for the student.

Required Reading and Additional Study Material

Ask, Sofia. 2012. *Språkämnet svenska: ämnesdidaktik för svensklärare*. Lund: Studentlitteratur. 129 p. ISBN:9789144059365

Jönsson, Annelis & Rubinstein Reich, Lena 2009. *Redo för läraryrket!*. Lund: Studentlitteratur. 122 p. ISBN: 9789144050560

Morberg, Åsa & Fransson, Göran (eds.) 2001. *De första ljuva åren: lärares första tid i yrket*. Lund: Studentlitteratur. Selection, ca 50 p. ISBN: 9144019408