



Course syllabus

Faculty of Arts and Humanities
Department of Swedish Language

2SV903 Svenska som främmande språk, behörighetsgivande kurs, 30 högskolepoäng

Swedish as a Foreign Language, Qualifying Course, 30 credits

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by Faculty of Arts and Humanities 2021-04-27

The course syllabus is valid from spring semester 2022

Prerequisites

General entry requirements except Swedish, and the courses 1SV901 Basic Swedish, 30 credits, and 1SV902 Intermediate Swedish, 30 credits. Equivalent knowledge of Swedish may be verified in approved assessment of actual competence.

Objectives

Overall objectives of the course

After completing the course, the students should be able to:

- communicate in speech and in writing, using functional Swedish adhering to basic language norms in different situations;
- read and discuss different kinds of texts, including fiction as well as non-fiction;
- discuss language variation and language use in relation to individuals and society;
- write, assess and critically review academic expository texts.

Module 1 Language in society 7.5 credits

After completing the module, the student should be able to:

- discuss language variation and language use relative to gender, social background and cultural identity;
- reason about language use and attitudes towards different kinds of language use;
- account for differences between formal and informal language use.

Module 2 Oral presentation 7.5 credits

After completing the module, the student should be able to:

- use the language in an efficient and functional way, in different formal and informal speech situations;
- adapt their language to the topic, the purpose, the situation and the audience in oral presentations;
- participate in discussions and argue objectively, put forth opinions and respond to others' arguments;
- use rhetorical devices in different kinds of oral presentation.

Module 3 Written presentation 7.5 credits

After completing the module, the student should be able to:

- write formal referring and argumentative texts and use strategies for audience adaptation in the process;
- structure, assess and critically review large amounts of text, focusing on content, structure and linguistic features;
- use digital tools for text editing and response.

Module 4 Introduction to academic writing 7.5 credits

After completing the module, the student should be able to:

- write expository academic texts, paying attention to basic academic norms and traditions;
- review and critically discuss the aims, readers, structure, and specific linguistic and formal features of academic texts;
- use basic techniques for summary writing and referencing.

Content

The course includes teaching and practical exercises in which students practise their oral and written proficiency aiming towards an advanced level. It also includes an introduction to academic writing in Swedish.

Module 1 Language in society 7.5 credits

This module deals with the fundamental relation between language and society, as well as with the importance of language for the individual. Focus lies on social and linguistic norms for informal and formal language use, as well as on attitudes towards language variation.

Module 2 Oral presentation 7.5 credits

This module includes theoretical parts and practical exercises in which the student practises their ability to use language in an efficient and functional way in oral presentations. Focus lies on aspects such as disposition, language, rhetorical devices and the pronunciation of the Swedish language.

Module 3 Written presentation 7.5 credits

This module includes theoretical parts and practical exercises in which the student practises their ability to use language in an efficient and functional way in writing. It also includes critical reading and review of non-fiction texts. Focus lies on aspects such as audience adaptation, disposition, language, and language accuracy.

Module 4 Introduction to academic writing 7.5 credits

This module includes theoretical parts and practical exercises in which the student

practises approaching the genres, norms and traditions of academic writing. It also includes critical reading and review of academic texts, and production of expository texts using basic summarising and referencing techniques.

Type of Instruction

Teaching is delivered in the form of lectures, seminars and exercises.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

In order to receive the grade of pass, the student must achieve the course objectives.

The grade of A is the highest grade and the grade of E is the lowest grade for passing the course. The grade of F means that the student has failed the course. Grading criteria for the A–F scale are available in a separate document, communicated to the students when the course starts, at the latest.

Module 1 is examined through a written examination (5 credits) and oral presentations (2.5 credits).

Module 2 is examined through oral examinations (7.5 credits).

Module 3 is examined through written examinations (7.5 credits).

Module 4 is examined through a written examination (7.5 credits).

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: The course cannot be included in a degree at Linnaeus University for students already qualified for studies of Swedish at the university level, for example through the Swedish upper secondary school courses Swedish 3 or Swedish as a second language 3, or the equivalent.

Other

Once the student has completed the course with an overall final grade of at least E, they meet the general entry requirements for studying Swedish at university level, at Linnaeus University.

Required Reading and Additional Study Material

Course literature for all modules

Åström, Monika. The latest edition. *Språkporten – Svenska som andraspråk 1, 2, 3. Textbok med webbdel*. Lund: Studentlitteratur. 424 pages.

Module 1 Language in society

Einarsson, Jan. The latest edition. *Språksociologi*. Lund: Studentlitteratur. Ca 200 pages in selection.

Material provided by the department, 500 pages.

Module 2 Oral presentation

Blomstöm, Vendela & Persson, Catarina. The latest edition. *Muntlig interaktion i akademiska sammanhang*. Lund: Studentlitteratur. 268 pages.

Rosenqvist, Håkan. The latest edition. *Uttalsboken. Svenskt uttal i praktik och teori*. Stockholm: Natur & Kultur. 95 p.

Material provided by the department, 500 pages.

Module 3 Written presentation

Ask, Sofia. The latest edition. *Hållbara texter: grunderna i formellt skrivande*. Stockholm: Liber. 93 p.

Material provided by the department, 500 pages.

Module 4 Introduction to academic writing

Ask, Sofia. The latest edition. *Hållbara texter: grunderna i formellt skrivande*. Stockholm: Liber. 93 p.

Material provided by the department, 500 pages.

Additional study material

Svenska Akademiens ordlista. The latest edition. Stockholm: Norstedts Akademiska Förlag. 130 pages.

Svenska skrivregler utgivna av Svenska språkrådet. The latest edition. Stockholm: Liber. 216 p.