



Course syllabus

Faculty of Humanities and Social Sciences

Department of Swedish Language

2SV10E Svenska språket, kandidatkurs, 30 credits

Swedish, Bachelor's Course

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2009-06-16

Revised 2020-11-23 by School of Language and Literature.

The course syllabus is valid from spring semester 2021

Prerequisites

1-60 credits in Swedish

Objectives

Overall objectives

After completing the course, the student should be able to:

- assess and critically approach different theories, methods and scientific studies, as well as relate these to a study of their own;
- independently identify and formulate issues of relevance to further research in the Swedish language;
- independently plan, conduct and present a limited linguistic study;
- demonstrate advanced knowledge within chosen areas of linguistics.

Module 1 Elective module 7.5 credits

See the respective syllabi.

Module 2 Linguistic theory and method 7.5 credits

After completing the module, the students should be able to:

- demonstrate awareness of basic principles of academic work, and knowledge of basic theoretical and methodological orientations within linguistic research;
- account for knowledge of and demonstrate an ability to apply linguistic theories and methods used in relevant subject fields or specific areas of linguistics;
- read, write and review their own and others' academic texts in a critical manner;
- account for knowledge and reflection about basic ethical principles for academic work.

Module 3 Degree project, 15 credits

After completing the module, the students should be able to:

- identify and formulate a scientific issue within the subject field;
- interpret and evaluate their own and others' data and analyses
- account for a scientific study in writing, using appropriate and correct language;
- evaluate and give feedback on scientific studies;
- plan, conduct and present a limited scientific study in the form of an independent research project;
- adhere to ethical rules and regulations for research within the humanities;
- write in correct Swedish adhering to common norms within the subject;
- act as an opponent for a fellow student's degree paper, and defend their own paper using objective and relevant arguments.

Content

Module 1. Elective module 7.5 credits

See the respective syllabi.

Module 2. Linguistic theory and method 7.5 credits

In this module the students develop their knowledge of and skills in academic writing. The module discusses basic theories and methods, as well as research ethics in the humanities. The students also gain experience of a process-oriented way of working and learn to critically review their own and others' texts.

Module 3. Degree project, 15 credits

The student writes an independently formulated paper, in consultation with the supervisor. Participation in seminars is compulsory.

Type of Instruction

For module 1 (elective module), see the respective syllabi. In module 2, teaching is delivered in the form of lectures and (online) seminars. In module 3, teaching is delivered in the form of supervision and seminars. When the course is offered as an online distance course, modified forms of teaching are used.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

Module 1(elective module): see examination forms in the respective syllabi.

Module 2: The module is examined through written and oral assignments.

Module 3: The module is examined through a degree project and discussion of a fellow

student's project. The number of examination opportunities is limited to five.

In order to receive the grade of Pass with Distinction for the course as a whole, the student must have received this grade for the degree project.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Required reading Module 2

Stythe, Olga, Hertzberg, Frøydis & Løkensgard Hoel, Torlaug. 2011 or later edition. *Skriva för att lära. Skrivande i högre utbildning*. Lund: Studentlitteratur. 209 p.

Varför språkvetenskap? Kunskapsintressen, studieobjekt och drivkrafter. 2017, eds. David Håkansson & Anna-Malin Karlsson. Lund: Studentlitteratur. 292 p.

Lagerholm, Per. 2010 or later edition. *Språkvetenskapliga uppsatser*. Lund: Studentlitteratur. 146 p.

Strömquist, Siv. 2019. *Uppsatshandboken: råd och regler för utformningen av examensarbeten och vetenskapliga uppsatser*. Uppsala: Hallgren & Fallgren. 142 p.

Svenska skrivregler. 2017. Stockholm: Liber. 308 p.

Vetenskapsrådet. 2017. *God forskningssed*. Electronic resource. 84 p. Provided on the online learning platform.

Additional linguistic theses and articles, provided on the online learning platform, ca 450 p.

Additional study material

Module 1

See the respective syllabi

Module 2

Svenska språknämnden. 2011 or later edition. *Språkriktighetsboken*. Stockholm: Norstedts.

<https://svenska.se/> – this site is a hub for the Swedish Academy's work with language. Here the three dictionaries SAOL, SO and SAOB, along with the Swedish Academy's grammar (SAG), are found as digital resources.