



Course syllabus

Faculty of Humanities and Social Sciences

Department of Swedish Language

2SV10E Svenska språket, kandidatkurs, 30 högskolepoäng

Swedish, Bachelor's Course, 30 credits

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2009-06-16

Revised 2017-10-25 by School of Language and Literature. Revision of literature.

The course syllabus is valid from spring semester 2018

Prerequisites

1–60 credits in Swedish

Objectives

Module 1 Elective module 7.5 credits

Module 2 Academic writing and methods 7.5 credits

After completing the module, the students should be able to:

- account for and discuss the conditions for academic writing,
- produce, review and discuss academic texts on language concerning academic and linguistic aspects,
- describe and critically analyse various research methods,
- justify their choice of appropriate methods for their research area,
- account for basic ethical regulations for research within the humanities.

Module 3 Independent project, 15 credits

After completing the module, the students should be able to:

- formulate aim and research questions appropriate for the subject area or their professional work,
- thematically present research relevant to their study,
- apply, present and discuss their choice of research methods,
- follow ethical regulations for research within the humanities,
- analyse, interpret and discuss the results of their study in a clear and structured manner

- use correct written Swedish adhering to established norms in the subject,
- act as an opponent for another student's essay and defend their own essay using objective and relevant arguments.

Content

Module 1. Elective module 7.5 credits

Module 2. Academic writing and methods 7.5 credits

In this module the students develop their knowledge and skills in academic writing. The module discusses basic methods and research ethics in the humanities. The students also gain experience of a process-oriented way of working and of critically reviewing their own and others' texts.

Module 3. Independent project, 15 credits

In consultation with the supervisor, the student writes an independent essay, the topic of which may be selected from any part of Swedish or Nordic linguistics.

Type of Instruction

Teaching is delivered in the form of lectures, lessons, seminars and group exercises. Participation in seminars is compulsory. When the course is offered as a web-based distance course, special types of instruction suitable for that form of distribution are used.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

In order to receive the grade of Pass with Distinction, the student must have received the grade of Pass with Distinction for at least 15 credits, including the independent project. The number of examinations is limited to five.

- Module 1: see the course syllabus for the relevant elective course.
- Module 2 is examined through continuous written assignments and participation in seminars.
- Module 3 is examined through a Bachelor's thesis and a seminar discussion of this.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Required reading Module 2

Dysthe, Olga, Hertzberg, Frøydis & Løkengard Hoel, Torlaug. 2011 or later edition. *Skriva för att lära. Skrivande i högre utbildning*. Lund: Studentlitteratur. 209 p.

Jarrick, Arne & Josephson, Olle. 1996 or later edition. *Från tanke till text. En språkhandbok för uppsatsskrivande studenter*. Lund: Studentlitteratur. 133 p.

Lagerholm, Per. 2010 or later edition. *Språkvetenskapliga uppsatser*. Lund: Studentlitteratur. 146 p.

Strömmer, Siv. 2014 or later edition. *Uppsatshandboken: råd och regler för*

Suominen, Siv. 2014 or later edition. *Uppsalsnärmboken. råd och regler för utformningen av examensarbeten och vetenskapliga uppsatser*. Uppsala: Hallgren & Fallgren. 142 p.

Vetenskapsrådet. 2017. *God forskningssed*. Electronic resource. 84 p. Provided at the online learning platform.

Additional linguistic theses and articles, provided at the online learning platform, ca 450 p.

Additional study material Module 2

Svenska språknämnden. 2011 or later edition. *Språkriktighetsboken*. Stockholm: Norstedts.

Svenska Akademiens ordlista över svenska språket. 2013 or later edition. Stockholm: Svenska Akademien. Also available as an electronic resource.

Språkrådet. 2017. *Svenska skrivregler*. Stockholm: Liber.