



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

2SV10E Svenska språket, kandidatkurs, 30 högskolepoäng
Swedish, Bachelor's course, 30 credits

Subject Group

Swedish/Nordic Languages

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by Organisational Committee 2009-06-16

Revised 2009-12-07

The course syllabus is valid from autumn semester 2010

Prerequisites

1-60 hec in Swedish or the equivalent

Expected learning outcomes

After completing the course, students should:

- have furthered their knowledge about Scandinavian languages, Swedish in particular, within the areas of the elective modules,
- be able to independently conduct a linguistic study,
- be able to verbally and in writing present a report and discuss the conclusions, as well as the facts and arguments that form the basis for these,
- be able to review and discuss linguistic studies.

Content

Module 1. Elective module, 7.5 higher education credits

The module includes more comprehensive as well as more in-depth studies in Swedish or Scandinavian linguistics and in linguistic methodology within a specified area.

Module 2. Elective module, 7.5 higher education credits

The module includes more comprehensive as well as more in-depth studies in Swedish or Scandinavian linguistics and in linguistic methodology within a specified area.

Module 3. Independent project, 15 higher education credits

In consultation with the course instructor, the student will independently write an essay that may fall within any area of Swedish or Scandinavian linguistics.

Type of Instruction

Teaching is in the form of lectures, classroom teaching, seminars and group work. Participation in seminars is mandatory. When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on oral and written examinations and on-going assessment during the course.

Only five examination opportunities will be provided.

In order to receive a final grade of Pass with Distinction for the entire course, the student must receive the grade of Pass with Distinction in at least 15 of the course's higher education credits as well as receive the grade of Pass with Distinction for the essay.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Required reading

Module 3. Independent project, 15 higher education credits

Jarrick, Arne & Josephson, Olle. 1996. *Från tanke till text. En språkhandbok för uppsatsskrivande studenter*. 2nd edition. Lund: Studentlitteratur. 133 pages

Lagerholm, Per. 2005. *Språkvetenskapliga uppsatser*. Lund: Studentlitteratur. 146 pages