



Course syllabus

Board of Teacher Education

Department of Swedish Language

2SSÄ2E Svenska som andraspråk, självständigt arbete, grundnivå (ämneslärarexamen med inriktning mot arbete i gymnasieskolan), 15 högskolepoäng

Swedish as a Second Language, Independent Project, First Cycle (Master of Arts in Secondary Education for Upper Seconda, 15 credits

Main field of study

Swedish Language, Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2014-03-19

Revised 2017-06-12 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2017

Prerequisites

Subject studies of at least 75 credits in the subject, 30 credits in another subject and 22.5 credits of UVK courses and the previous teaching practice placement course.

Objectives

Independent project, 15 credits

After completing the course, the students should be able to:

- assess and evaluate previous research, theories and methods in relation to their own study and their own careers,
- identify and formulate research questions relevant to further research and their future careers,
- formulate aim and research questions appropriate for the subject and their professional work,
- follow ethical regulations for research within the humanities,
- analyse, interpret and discuss the results of their study in a clear and structured manner,
- use correct written Swedish adhering to established norms in the subject,
- act as an opponent for another student's essay and defend their own essay using objective and relevant arguments.

Content

In consultation with a supervisor, the student conducts an independent project within the subject of Swedish as a second language with a didactic specialisation relevant to their future career.

Professional basis and professional progression

The students develop their abilities to draw conclusions from their own and others' studies and relate their independent project to their future careers as teachers.

Scientific approach and scientific progression

The students develop their scientific approach and their abilities to critically review scientific texts.

Type of Instruction

Teaching is delivered in the form of seminars, group discussions and individual supervision. Participation in seminars is compulsory.

All teaching is in Swedish.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

The course is examined through a thesis and a seminar discussion of this.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Denscombe, Martyn. 2016. *Forskningshandboken – för småskaliga forskningsprojekt inom samhällsvetenskapen*. 3rd edition. Lund: Studentlitteratur. 488 p. (selection). ISBN.: 9789144109145

Johansson, Bo & Svedner, Per Olov. 2010. *Examensarbetet i lärarutbildningen*. 5th ed. Uppsala: Kunskapsföretaget. 105 p. ISBN 9189040740

Schött, Kristina, Melin, Lars, Strand, Hans & Moberg, Bodil. 2015. *Studentens skrivhandbok*. 3rd ed. Stockholm: Liber. 192 p. ISBN 9789147114085

Stensmo, Christer. 2002. *Vetenskapsteori och metod för lärare: en introduktion*. 1st ed. Uppsala: Kunskapsföretaget. 136 p. ISBN:9189040449

Svenska skrivregler utgivna av Svenska språknämnden. 2017. 4th ed. Stockholm: Liber. 312 p. ISBN:9789147111497

Material provided by the department. 200 p.