



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

2SP312 Europeisk Språkportfolio i klassrummet, 7,5 högskolepoäng  
European Language Portfolio in the classroom, 7.5 credits

**Main field of study**

Spanish

**Subject Group**

Spanish

**Level of classification**

First Level

**Progression**

G2F

**Date of Ratification**

Approved by the Board of the School of Language and Literature 2009-12-18

Revised 2010-09-23. Revision of the English translation of the syllabus

The course syllabus is valid from spring semester 2011

**Prerequisites**

Spanish 1-60 credits

## Expected learning outcomes

After completing the course, students should be able to:

- show insight into the fundamental relationships between culture, identity, motivation, second-language learning and awareness regarding their own learning,
- explain the aims and the practical uses of the European Language Portfolio (ELP) and the Common European Framework of Reference for Languages: Learning, Teaching and Assessment (CEFR),
- explain the central concepts of ELP and CEFR, their aims and practical uses,
- explain the differences and similarities between the three approved European language portfolios in Sweden,
- formulate, organize and present an example of a practical use for ELP and CEFR in schools,
- reflect on, and discuss the advantages and disadvantages of the practical uses reported during the course.

## Content

The course includes an introduction to the European Language Portfolio (ELP), using Spanish, as well as an introduction to the Common European Framework of Reference for Languages: Learning, Teaching and Assessment (CEFR), also using Spanish.

Fundamental concepts will be covered. In addition, discussions will be conducted on how ELP and CEFR can be used in practice in the learning, teaching and assessment of Spanish in schools.

### Type of Instruction

Lectures and seminars, where participants will give presentations in groups and/or individually.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved.

Examination and grading is based on an assessment of the oral presentations by the students, individually or in a group, as well as on the final written project that will also be presented orally.

### Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

### Required Reading and Additional Study Material

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*Gemensam europeisk referensram för språk: lärande, undervisning och bedömning*, Skolverket, 2009. 254 pages.

*Marco común europeo de referencia para las lenguas: aprendizaje, enseñanza, evaluación*. Ministerio de Educación. Cultura y Deporte, Madrid, 2002. 267 pages.

*Europeisk språkportfolio 6-11*, Myndigheten för skolutveckling, 2004. 38 pages.

*Europeisk språkportfolio 12-16*, Myndigheten för skolutveckling, 2004. 46 pages.

*Europeisk språkportfolio 16+*, Uppsala universitet, 2001. 46 pages.

*Europeisk språkportfolio 6-16*,Handledning, Myndigheten för skolutveckling, 2004. 48 pages.

*Europeisk språkportfolio 16+*,Handledning, Uppsala universitet, 2004. 56 pages.