



Course syllabus

Faculty of Arts and Humanities

Department of Languages

2SPÄ02 Spanska III - inriktning mot arbete i gymnasieskolan, 15
högskolepoäng

Spanish III - Spanish for upper secondary school teachers, 15 credits

Subject Group

Spanish

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2011-12-05

Revised 2014-05-05 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2014

Prerequisites

1SPÄ04 31-60 credits or the equivalent.

Objectives

Overall intended learning outcomes

After completing the course, the students should be able to:

- express themselves in speech and writing with language proficiency corresponding to at least the C1 level of Spanish according to the European frame of reference for languages,
- problematise teachers' work in relation to research in the subject and in its didactics,
- on the basis of current research assess subject-didactic positions in relation to the areas covered by the education,
- discuss texts with technical terminology connected to different relevant topics.

Module 1. Didactics III, 7.5 credits

After completing the module, the student should be able to:

- make independent and critical assessments concerning didactic theories and methods,
- independently distinguish, formulate and solve problems within didactics,
- account for different didactic theories and methods.

Module 2. Written communication III, with academic writing, 7.5 credits

After completing the course, the student should be able to:

- express themselves correctly in Spanish writing within theoretical areas,
- analyse weaknesses and progress made in their own language development, and relate their texts to Spanish grammar.

Content

Content for the course as a whole

The aim of the course is for the students to develop their communicative Spanish language proficiency, with much focus on academic writing, and develop an in-depth awareness of didactics.

Module 1. Didactics III, 7.5 credits

The module includes the following:

- analysis of various theories of learning and their effects on language teaching and on pupils' language learning,
- discussion of various didactic theories concerning language development and language teaching, and comparisons of different strategies for learning,
- in-depth studies of relevant methods within language-didactic research, for example interviews,
- critical review of relevant syllabi for modern languages and national tests in Spanish in relation to didactic theories and today's Spanish teaching.

Professional basis and professional progression

This module is a continuation of *Didactic theories and methods I* (1SPÄ04) and prepares the students, theoretically and practically, for their future teaching practice placements.

Scientific approach and progression

The module applies a scientific approach and the students should not only account for and describe didactic theories, but also critically review and discuss those theories.

Module 2. Written communication III, with academic writing, 7.5 credits

The module includes the following:

- practising academic writing in terms of language usage, current formal norms and adaptations to different receivers,
- an introduction to essay writing in terms of form and content.

Sessions marked as seminars in the schedule are compulsory.

Type of Instruction

Teaching is in the form of lectures, seminars and exercises, individually and in groups.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination is specified for each module.

In order to receive the grade of Pass, the intended learning outcomes must be achieved. In order to receive the grade of Pass with Distinction, the student must have received the grade of Pass with Distinction for at least 13.5 of 15 credits.

the grade of 1.00 (pass) is required for at least two of the courses.

Module 1 is examined through oral and written assignments and an oral or written examination.

Module 2 is examined through written assignments.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students. The report is presented to departmental bodies and the program advisory board concerned, and is archived by the department responsible for the course.

Required Reading and Additional Study Material

Module 1. Didactics III, 7.5 credits

Fernández Fraile, Maria Eugenia & Suso López, Javier. *La didáctica de la lengua extranjera*, Comares, 2004 or later edition.

Selection, ca 200 p.

Sánchez Lobato, J. & Santos Gargallo, I. (eds.). *Vademécum para la formación de profesores. Enseñar español como segunda lengua (L2)/lengua extranjera (LE)*. Madrid: SGEL, 2004 or later edition.

Selection, ca 200 p.

Malmberg, Per (ed.). *I huvudet på en elev. Projektet STRIMS. Strategier vid inläring av moderna språk*. Stockholm: Bonnier Utbildning, 2000 or later edition.

Selection, ca 100 p.

Skolverket. *Ämnesplaner i moderna språk*.

Material provided by the department, ca. 50 p.

Module 2. Written communication III, with academic writing, 7.5 credits

Lindstedt, Inger. *Textens hantverk. Om retorik och skrivande*. Studentlitteratur, 2002 or later edition.

146 p.

Santini, Adrián. *Breve compendio de redacción científica*, School of Humanities, Växjö University, 2006.

67 p.

Material provided by the department (relevant newspaper articles and factual prose). ca. 150 p.