



Course syllabus

Faculty of Social Sciences

Department of Social Studies

2SO30E Sociologi III - fördjupningskurs, 30 högskolepoäng

Sociology III, 30 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2009-12-09

Revised 2020-06-11 by Faculty of Social Sciences. Revision of the course literature.

The course syllabus is valid from autumn semester 2020

Prerequisites

Admission to the course requires completion of the course Sociology 31-60 credits or the equivalent.

Objectives

After completing the course, students shall be able to:

- demonstrate advanced knowledge of sociological theories
- clarify the relation between theory and empiricism
- independently analyse social phenomena
- orally and in writing interpret and apply sociological theories
- apply the appropriate methodology for a thesis
- independently plan and conduct an empirical study based on a concrete sociological question
- report in writing and defend an independent project with scientific relevance

Content

The course consists of three modules.

Module 1 The craft of Theoretical Sociology 7.5 credits

The course is a specialisation in the previous theoretical and methodological course in the first-cycle courses and study programmes. The emphasis is placed on deepening the understanding of the relation between problems, theory, method and empiricism.

Through lectures and workshops, the students are given the opportunity to practice the method of analysing how this relation has been constructed in classical and contemporary sociological works. The course literature is used as practice material and is chosen based on the intention that it shall reflect different common strategies and reasonings within the field of sociology. The course is aimed at giving the students the opportunity to examine advanced sociological literature, and provide a basis for them to conduct their own creative as well as theoretically and methodically informed sociological studies.

Module 2 Sociological Analysis 7.5 credits

The module discusses the realisation of a sociological analysis and the planning of an individual study. Students practice the method of analysis through workshops and exercises. The students shall also plan a research project by the use of a problematizing research overview relevant to the following degree project.

Module 3 Thesis 15 credits

The principal element of this module is writing and defending a thesis of limited extent. The thesis shall be based on an independent project and include scientific relevance. The module also includes carrying out a public discussion and examination of another thesis.

Type of Instruction

Teaching consists of lectures, group exercises, supervision and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

For the grade of Pass (G), the course objectives shall be achieved.

Examination of the modules *The craft of Theoretical Sociology* and *Sociological Analysis* takes place by means of independent papers.

The thesis is examined by writing, presenting and defending the individual thesis and through the public discussion and examination of another thesis.

Linguistic skills are also evaluated and included in the assessment of all the written examinations.

To be awarded a final grade of Pass with Distinction (VG) in the entire course, it is required that more than 50% of the modules are assessed as Pass with Distinction.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

List of references Module 1 - The craft of Theoretical Sociology 7.5 credits

Durkheim, Émile (Latest edition). *Självmodet*. [New ed.] Lund: Argos. (Ca. 300 p.)

Ebaugh, Helen Rose Fuchs (Latest edition). *Becoming an ex: the process of role exit*. Chicago: Univ. of Chicago Pr. (247 p.)

Hansen, Jessica (2011). "*Så fixade vi Allhallen*": *resursmobilisering och organisationsförtätning i ett lokalsamhälle*. Diss. Växjö : Linnéuniversitetet, 2011

Swedberg, Richard (2014). *The art of social theory*. Princeton, New Jersey: Princeton University Press ISBN: 9780691155227

Articles are selected in consultation with teachers, 200-300 pages.

List of references Module 2 - Sociological Analysis 7.5 credits

Creswell, John W. (Latest edition). *Research design. Qualitative, Quantitative, and Mixed Methods Approaches*. Sage Publications. (270 p.)

Djurfeldt, Göran, Larsson, Rolf & Stjärnhagen, Ola. (Latest edition). *Statistisk verktygslåda samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. Lund: Studentlitteratur, (480 p.)

Rennstam, Jens & Wästerfors, David. (Latest edition). *Från stoff till studie: om analysarbete i kvalitativ forskning*. Lund: Studentlitteratur. (197 p.)

Articles are chosen in consultation with the teachers, 200-300 pages.

Works of Reference

Swedberg, Richard (2014). *The art of social theory*. Princeton, New Jersey: Princeton University Press ISBN: 9780691155227

List of references Module 3 - Thesis 15 credits

Rienecker, Lotte och Jørgensen, Peter Stray (2008). *Att skriva en bra uppsats*. Malmö: Liber, (416 p.) ISBN 9789147111510.

Other literature is chosen in consultation with the course coordinator.