

## **Linnæus University**

Jnr: 2017/3063-3.1.2.2

## Course syllabus

Faculty of Social Sciences

Department of Social Studies

2SO30E Sociologi III - fördjupningskurs, 30 högskolepoäng Sociology III, 30 credits

## Main field of study

Sociology

## Subject Group

Sociology

## Level of classification

First Level

#### Progression

G2E

#### Date of Ratification

Approved 2009-12-09

Revised 2017-06-07 by Faculty of Social Sciences. Change of literature.

The course syllabus is valid from autumn semester 2017

#### Prerequisites

Admission to the course requires completion of the course Sociology 31-60 credits or equivalent.

## Objectives

Upon course completion the student is expected to:

- -Demonstrate thorough knowledge of sociological theories
- -Be able to clarify the relation between theory and empiricism
- -Be able to Independently analyse social phenomena
- -Be able to verbally and in writing to interpret and apply sociological theories
- -Be able to apply the appropriate methodology for a thesis
- -Be able to Independently plan and conduct an empirical study based on a concrete sociological question
- -Be able to report in writing and defending an independent project with scientific relevance

### Type of Instruction

Tutoring consists of lectures, exercises, supervision and seminars.

#### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

For the grade Pass (G), the course objectives shall be achieved.

Examination of the module Sociological Analysis will be conducted through an independent paper and a report with findings from fieldwork. The thesis is examined by writing presentation and defence of one's own essay and by the opposition on another

thesis.

For the grade Pass with distinction (VG) for the final grade requires more than 50% VG on the modules.

#### Course Evaluation

A course evaluation will be carried out at the end of the course in accordance with the guidelines of Linnaeus University. The compilation is delivered to the programme council, as well as to the teacher of the course. The next time the course is given the students are informed of the results of the previous course evaluation and any changes that have been made in the course. The course evaluation will be carried out anonymous.

# Required Reading and Additional Study Material List of references Module 1 - The craft of Theoretical Sociology 7.5 credits

Becker, Howard S. (2008). Tricks of the trade: yrkesknep för samhällsvetare. 1. uppl. Malmö: Liber, (219 s.) (finns även på engelska). ISBN: 9789147088508.

Durkheim, Émile (1993). Självmordet. [Ny uppl.] Lund: Argos. (ca 300 p.). ISBN 9789170060298.

Ebaugh, Helen Rose Fuchs (1988). Becoming an ex: the process of role exit. Chicago: Univ. of Chicago Pr. (247 p.). ISBN-10: 0226180700, ISBN-13: 978-0226180700.

Hiltunen, Linda (2017). Lagom perfekt. Lund: Arkiv förlag.

Articles are selected in consultation with teachers 200-300 p.

## List of references Module 2 - Sociological Analysis 7.5 credits

Creswell, John W. (2013). Research design. Qualitative, Quantitative, and Mixed Methods Approaches. Sage Publications. (270 p.). ISBN-10: 1452226105, ISBN-13: 978-1452226101.

Djurfeldt, Göran, Larsson, Rolf & Stjärnhagen, Ola. (2010). Statistisk verktygslåda samhällsvetenskaplig orsaksanalys med kvantitativa metoder. Lund: Studentlitteratur, (480 p.). ISBN: 9789144048963.

Rennstam, Jens & Wästerfors, David. (2015). Från stoff till studie: om analysarbete i kvalitativ forskning. Lund: Studentlitteratur. (197 s.). ISBN 9789144094601.

Tarde, Gabriel; Durkheim, Emile; Weber, Max. (2012). Tre klassiska texter. Korpen Koloni. (286 p.). ISBN: 9789186923013.

Artiklar väljs i samråd med lärare 200-300 s

#### Referenslitteratur:

Becker, Howard S. (2008). Tricks of the trade: yrkesknep för samhällsvetare. 1. uppl. Malmö: Liber, 219 s (finns även på engelska)

## List of references Module 3 - Thesis 15 credits

Rienecker, Lotte och Jørgensen, Peter Stray (2008). Att skriva en bra uppsats. Malmö: Liber, (416 p.). ISBN 9789147111510.

Other literature is chosen in consultation with the course teacher.