



Course syllabus

Faculty of Social Sciences

Department of Social Studies

2SO300 Sociologi III - fördjupningskurs med praktik, 30 högskolepoäng

Sociologi III - Specialized Course with practice, 30 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2012-08-01

Revised 2019-06-13 by Faculty of Social Sciences. Revision of literature
The course syllabus is valid from autumn semester 2019

Prerequisites

Sociology 31-60 credits or the equivalent.

Objectives

After completing the course, students shall be able to:

- demonstrate advanced knowledge of sociological theories
- clarify the relation between theory and empiricism
- independently analyse social phenomena
- orally and in writing interpret and apply sociological theories
- apply the appropriate methodology for a thesis
- independently plan and initiate an empirical study based on a concrete sociological question

Content

The course consist of four modules.

Module 1 The craft of Theoretical Sociology 7.5 credits

The course is a specialisation of the previous theoretical and methodological courses in the firstcycle courses and study programmes. The emphasis is placed on deepening the understanding of the relation between problems, theory, method and empiricism.

Through lectures and workshops, the students are given the opportunity to practice the method of analysing how this relation has been constructed in classical and contemporary sociological works. The course literature is used as practice material and is chosen based on the intention that it shall reflect different common strategies and reasonings within the field of sociology. The course is aimed at giving the students the opportunity to examine advanced sociological literature, and provide a basis for them to conduct their own creative as well as theoretically and methodically informed sociological studies.

Module 2 Sociological Analysis 7.5 credits

The module discusses the realisation of a sociological analysis and the planning of an individual study. Students practice the method of analysis through workshops and exercises. The students shall also plan a research project by the use of a problematizing research overview relevant to the following degree project.

Module 3 Preparation of internship 7.5 credits

The module is a preparation for the internship, where the students in writing shall evaluate and describe the placement in relation to social as well as organisational factors. The aim of the course is to provide the students with the tools required to examine, problematize and present sociologically relevant conditions at the workplace, as well as improve the conditions of a mutually rewarding placement period.

Module 4 Internship 7.5 credits

The key element in this module is the realisation of the internship. The contents of the internship are determined in consultation between the student, the course coordinator and a representative from the placement.

Type of Instruction

Teaching consists of lectures, group exercises, supervision, seminars and internship.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive a grade of Pass, the course objectives shall be attained.

Examination of the modules takes place by means of independent papers, which are assessed by the grades Fail, Pass or Pass with Distinction.

Linguistic skills are evaluated and included in the assessment of all the written examinations.

To be awarded a final grade of Pass with Distinction in the entire course, it is required that at least 50% of the modules are assessed as Pass with Distinction.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

Other

The course is only held for students studying the Sociology Programme at the Linnaeus University.

Required Reading and Additional Study Material

Durkheim, Émile (Latest edition). *Själv mordet*. [New ed.] Lund: Argos.

Ebaugh, Helen Rose Fuchs (Latest edition). *Becoming an ex: the process of role exit*. Chicago: Univ. of Chicago Pr.

Hansen, Jessica (2011). "*Så fixade vi Allhallen*": *resursmobilisering och organisationsförtätning i ett lokalsamhälle*. Diss. Växjö : Linnéuniversitetet, 2011

Swedberg, Richard (2014). *The art of social theory*. Princeton, New Jersey: Princeton University Press

Articles are chosen in consultation with teachers, 200-300 pages.

Creswell, John W. (Latest edition). *Research design. Qualitative, Quantitative, and Mixed Methods Approaches*. Sage Publications.

Djurfeldt, Göran & Barmark, Mimmi. (Latest edition). *Statistisk verktyglåda 1: Samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. [2nd ed.] Lund: Studentlitteratur.

Rennstam, Jens & Wästerfors, David. (2015). *Från stoff till studie: om analysarbete i kvalitativ forskning*. Lund: Studentlitteratur.

Articles are chosen in consultation with teachers, 200-300 pages.

Works of Reference

Becker, Howard S. (2008). *Tricks of the trade: yrkesknep för samhällsvetare*. 1st ed. Malmö: Liber, 219 p. (Also available in English)