



Course syllabus

Faculty of Social Sciences
Department of Social Work

2SA620 Barn och familj i socialt arbete, 7,5 högskolepoäng
Children and Family in Social Work, 7.5 credits

Main field of study

Social Work

Subject Group

Social Studies

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2010-12-22

Revised 2013-04-05 by Department of Social Work. Revised english translation of Course syllabus

The course syllabus is valid from autumn semester 2012

Prerequisites

Pass grade in courses 60 ECTS in social work and 15 ECTS in law or equivalent.

Objectives

The course aims to develop a multidisciplinary approach to children, adolescents and families living in the community and to deepen knowledge about the social institutions affecting those groups.

On completion of the course, students should be able to;

- Demonstrate knowledge of children's and adolescents growing conditions.
- Be able to evaluate critically and demonstrate understanding of theories and perspectives that are essential for vulnerable groups, especially living conditions of juveniles.
- Be able to identify risk factors - and the necessity of protection - among individuals, families and the surrounding.
- Reflect upon the ethical dilemmas in social work with children and their families in vulnerable life situations as well as demonstrate ability of self-awareness and a reflective approach.

Content

Theories and methods, for direct interventions and selective prevention, for children, young people and their families.

Changes in the living conditions of children, juveniles and their families, in global

societies.

Knowledge of children's and adolescents' social adjustment.

Perspective on children's and adolescents' culture, risks and social problems.

Contemporary research on risks - and need of protection, in relation to problematic behaviour and achievements of children and adolescents.

Type of Instruction

Teaching consists of lectures, seminars and various applicative exercises, to be done individually or in groups.

Obligatory attendance is expected throughout different parts of the course, and this is specified in the study guidelines.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through individual written or oral assignments. The entire grade is based on elements 1 and 2 of which the written examination is the most important.

Element 1: grading is based on a written and an oral account, on a scientific article critical examination. This element comprises of 1.5 credits and examines the expected learning outcome 2. It is assessed with the grade Fail(U), Pass(G), Pass with Distinction (VG).

Element 2: grading is based on an individually written examination. This element includes 6 credits and examine all the learning objectives and is assessed with the grade Fail(U), Pass(G), Pass with Distinction(VG).

A re-examination is offered within six weeks (within regular semester hours) and the number of examination opportunities is limited to five (higher Education Ordinance 6 chap. 21§).

Course Evaluation

At the end of every course, a written evaluation is carried out in accordance with the institution's web-based course evaluation template. The course evaluations are compiled and fed back to the students as well as archived according to the rules and regulations of the institution.

Required Reading and Additional Study Material

Andershed, H. & Andershed, A-K. (2005). *Normbrytande beteende i barndomen. Vad säger forskningen?* Stockholm: Gothia och IMS, (238 p)

Andersson, G. (2005). Family relations, adjustment and well-being in a longitudinal study of children in care. *Child & Family Social Work*, 10 (1), p 43-56, (13 p)

Bäck Wiklund, M. & Johansson, T (Rev.) (2012). *Nätverksfamiljen*. Stockholm: Natur & Kultur, (305 p)

Bäck Wiklund, M. & Lundström, T. (red) (2009). *Barns vardag i det senmoderna samhället*. Stockholm; Natur och Kultur, (241 p)

Hessle, S. (red) (2003). *Fokus på barn, familj och nätverk – metodutveckling i den sociala barnvården*. Stockholm: Gothia, (211 p)

Lagerberg, D. & Sundelin. C. (2008). *Risk och prognos i socialt arbete med barn: Forskningsmetoder och resultat*. Stockholm: Gothia, chap. 5, 6, 7, 8. (105 p)

Nikulina, V., Spatz Widom, C., & Czaja, S. (2011). The role of childhood neglect and childhood poverty in predicting mental health, academic achievement and crime in adulthood. *American Journal of Community Psychology*, vol 48 (3-4), p 309-31, (22 p)

Sallnäs, M., Wiklund S. & Lagerlöf, H. (2010). Social barnavård ur ett välfärdsperspektiv, ekonomiska och materiella resurser, psykisk hälsa och tillgång till socialt stöd för ungdomar i familjehem och vid institutioner. *Socialvetenskaplig tidskrift Årgång 17 Nr 1*. (23 p)