



Course syllabus

Faculty of Social Sciences
Department of Social Work

2SA615 Utvärdering och granskning, 7,5 högskolepoäng
Evaluation in social work, 7.5 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2010-11 25

Revised 2013-04-09 by Department of Social Work. Revised english translation of

Prerequisites

Successfully completed courses in social work 60 credits and 15 credits law

Objectives

On completion of the course, students should be able to:

- Demonstrate fundamental knowledge of theories and methods for evaluation in social work
- Account for the meaning of and reflect over evidence-based practice in social work
- Critically examine evaluation reports
- Apply fundamental knowledge in quantitative methods during construction of surveys and computer processing in SPSS
- Carry out an evaluation design for a operation or an intervention in social work

Content

- Relationship research/evaluation
- Models for evaluation
- Evaluation as an integrated part of social work practice
- Evidence-based practice in social work
- Examination of evaluations carried out in social services
- Formation of a survey as well as processing of data in SPSS

Type of Instruction

Teaching stems from a problem-oriented approach and consists of lectures, seminars, group discussions, practical exercises and field studies. Obligatory attendance is expected during parts of the course and this is specified in the schedule or study guidelines.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examinations are carried out through oral and written assignments as well as computer assignments. The number of examinations is limited to five (Higher Education Ordinance 6 chap. 21 §). A resit examination is offered within six weeks of the original examination (during regular semester hours). For a grade of Pass, students must have

Course Evaluation

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

Required Reading and Additional Study Material

Blom, B. Morén, S. & Nygren S. (2011) *Utvärdering i socialt arbete* - Stockholm: Natur och Kultur, (337 p).

Edling, C. & Hedström, P. (2003).
- *och beteendevetare*. Lund: Studentlitteratur, (205 p).

Gray, M. & McDonald, C. (2006). *Pursuing Good Practice? The Limits of Evidence-based Practice*. -20.

Johnson, B. & Svensson, B. (2006) "*Metadonkonflikten*". I Denvall, V & Vinnerljung, B (red) *Nytta och fördärv*. Stockholm: Natur och Kultur, (20 p).

Krogstrup, H. (2003). *Evalueringsmodeller. Evaluering på det social område*. Århus: Systime, (157 p).

Oscarsson, L. (2009). *Evidensbaserad praktik i socialtjänsten - En introduktion för praktiker, chefer, politiker och studenter*. Stockholm: SKL.

Trost, J. (2001). *Enkätboken*. Lund: Studentlitteratur, (148 p).

Reference Literature

IMS, Socialstyrelsen. (2009). *Multisystemisk terapi för ungdomar med allvarliga beteendeproblem*. Http: www.socialstyrelsen.se/Publicerat/2009/10288/2009-126-8.htm