



Course syllabus

Faculty of Social Sciences

Department of Social Work

2SA615 Utvärdering och granskning, 7,5 högskolepoäng

Evaluation in Social Work, 7.5 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2009-06-11

Revised 2015-02-02 by Faculty of Social Sciences.

The course syllabus is valid from spring semester 2015

Prerequisites

Successfully completed courses in Social work 60 credits and 15 credits in law

Objectives

Upon completion of the course the student shall be able to:

- Demonstrate basic knowledge of theories and methods for evaluation in social work
- Present the importance of evidence-based practice in social work and reflect upon this
- Critically review evaluation reports
- Utilise basic knowledge of quantitative methods when constructing a questionnaire and working with data in SPSS.
- Conduct an evaluation of an organisation or an intervention in social work

Content

- Relation research/evaluation
- Evaluation models
- Evaluation as an integrated aspect in the practice of social work
- Evidence-based practice in social work
- Review of evaluations carried out in social organisations
- Formulation of a questionnaire and processing data in SPSS

Type of Instruction

Teaching is anchored in problem based learning and includes lectures, seminars, group discussions, practical exercises and field studies. Compulsory attendance will be required for parts of the course. This is stipulated in the course documents.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

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A retake of the examination will be offered within six weeks of the original examination (within regular term time). To achieve the grade of Pass, the student is required to acquire the basic principles of social work equivalent to the learning outcomes.

Criteria for the grade of Pass with Distinction are stated in the course documents.

Course Evaluation

A course evaluation will be conducted at the end of the course. The evaluation follows the department's web-based course evaluation template. The course evaluation will be collated and returned to the students by the course coordinator. The collated evaluation will be archived in accordance with departmental regulations.

Required Reading and Additional Study Material

Blom, B. Morén, S. & Nygren S. (2011) *Utvärdering i socialt arbete utgångspunkter, modeller och användning*. Stockholm: Natur och Kultur, (approx 200 av 337 pages).

Eriksson, B.G & Karlsson, P-Å. (2008). *Att utvärdera välfärdsarbete*. Stockholm. Gothia Förlag. (234 pages)

Djurfeldt, Göran, Larsson, Rolf & Stjärnhagen, Ola, (2010). *Statistisk verktygslåda 1: samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. 2nd edition, Lund: Studentlitteratur+ 1 CDROM (approx 65 of 1195 pages) Selected reading: selected reading chapters 5, 6, and 7 (approx. 65 pages)

Gray, M. & McDonald, C. (2006). *Pursuing Good Practice? The Limits of Evidencebased Practice*. Journal of Social Work 6 (7 s): 720.

IMS Swedish National Board of Health and Welfare. (2009). *Multisystematisk terapi för ungdomar med allvarliga beteendeproblem*. (77 pages) <http://www.socialstyrelsen.se/Publicerat/2009/10288/2009-1266-8.htm>

Johnson, B. & Svensson, B. (2006) "*Metadonkonflikten*". I Denvall, V & Vinnerljung, B (eds) *Nytta och fördärv*. Stockholm: Natur och Kultur, (20 pages).

Ottengrim, A. (2012) *I Finsams hägn. en BIKWAutvärdering av Alvesta samordningsförbund*. Repro Linnéuniversitet, (76 pages). <http://www.divaportal.org/smash/get/diva2:515388/FULLTEXT01>

Ponnert, L. (2012) *Komet på särskilda ungdomshem: organisationens, föräldrarnas och socialtjänstens perspektiv*. Stockholm: Swedish National Board of Institutional Care (SiS), (116 pages)

Svanevie, K. (2013) *Socialt arbete som evidensbaserad praktik*. Lund: Studentlitteratur, (191 pages).

Trost, J. (2001). *Enkätboken*. Lund: Studentlitteratur, (148 pages).

