



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Social Work

2SA605 Utsatthet, villkor och interventioner, 7,5 högskolepoäng
Vulnerability, conditions and intervention, 7.5 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by the Board of the School of Social Sciences 2010-11-25

Revised 2011-11-23

The course syllabus is valid from spring semester 2012

Prerequisites

Successfully completed courses 60 credits social work and 15 credits law or equivalent.

Objectives

On completion of the course, students should be able to:

- Identify situations that create vulnerability.
- Demonstrate advanced knowledge of people's common and specific living conditions
- Problematize methods in preventative social work
- Critically relate to different working methods and interventions in social work

Content

The course contains the following elements:

- Alienation and vulnerability
- Intervention as a concept
- Disability and functional limitation in the welfare state
- Vulnerability and conditions of children and youth
- Ethnicity, class, gender and living conditions in Sweden
- Strategies for a humanistic and radical social work
- Globalisation and social work in an international and national perspective
- Social unity

Type of Instruction

Teaching is in the form of lectures, seminars and group discussions/work. Obligatory attendance is expected in certain parts of the course, which is specified in the study guidelines. Seminars, group work and examinations are obligatory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examinations are carried out through written tests and a literature seminar.

For a grade of Pass, all expected learning outcomes must be fulfilled. Criteria for grade of Pass with credit is specified in the course study guidelines

A resit examination is offered within six weeks of the original examination (during regular semester hours). The number of of resit examinations is limited to five. (Higher Education Ordinance 6 Chap. 21 §).

Course Evaluation

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

Required Reading and Additional Study Material

Blom, Björn & Morén, Stefan. (2007). *Insatser och resultat i socialt arbete*. (1st edit.). Lund: Studentlitteratur, (291 p). ISBN 978-91-44-04799-7

Eliassi, Barzoo. (2006). *Diskriminerande föreställningar inom socialtjänsten*. I Kamali, Massoud. (2006). (Red.). *Den segregeringade interventionen*. Om social sammanhållning och dess hinder. Statens offentliga utredningar SOU 2006:73. (251-294), (44 p).

Karlson, Magnus och Börjeson, Martin. (2011) *Brukarmakt i teori och praktik*. Stockholm: Natur & Kultur. (192 p).

Lykke, Nina 2003, *Intersektionalitet – ett användbart begrepp för genusforskningen*. Kvinnoverdenskaplig tidskrift 1/03

Lyons, Karen. (2006). *Globalization and Social Work: International and Local Implications*. *British Journal of Social Work*, 36, (365–380), (15 p).

Payne, Malcolm. (2008). *Modern teoribildning i socialt arbete*. Stockholm, Natur och Kultur, ISBN 912-70-25-640, (ca 200 p), chapter 1, 2, 3, 9, 10, 11 and 12.

Estrada, Felipe och Flyghed, Janne. (2007). *Den svenska ungdomsbrottsligheten*. Lund: Studentlitteratur AB.(314p).

Gaymu, Joelle & Springer Sabine. *Living conditions and life satisfaction of older Europeans living alone; a gender and cross country analysis*. I *Ageing and Society* 2010, volym 30 nr 7, p 1153-1175, (22p).

Grönvik, Lars & Söder, Mårten. (Red). (2008). *Bara funktionshindrad? - Funktionshinder och intersektionalitet*. Malmö; Gleerup. (214p).

Hallerstedt, Gunilla. (Red.). (2006). *Diagnosens makt. Om kunskap, pengar och lidande*. Göteborg: Diados, ISBN 978-91-71-73238-5. (128 p).

Konvention om rättigheter för personer med funktionsnedsättning, Förenta nationerna, 2006, Socialdepartementet, Handisam; handisam.se (54p).

Sallnäs, Marie, Wiklund, Stefan & Lagerlöf, Hélène. (2010). *Social barnavård ur ett välfärdsperspektiv. Ekonomiska och materiella resurser, psykisk hälsa och tillgång till socialt stöd för ungdomar i familjehem och vid institutioner.* I Socialvetenskaplig tidskrift årgång 17, nummer 1, sidorna 5-28. Umeå: FORSA. (23p).

Sjögren, Jessica. (2005). *Invandrades levnadsvillkor i Sverige – En kunskapsöversikt.* Stockholm: Institutionen för socialt arbete, Socialhögskolan, Univ. Serie: Rapport i socialt arbete, 0281-6288; 110, ISBN 91-7155-025-9. (143 p).