



Course syllabus

Faculty of Social Sciences
Department of Social Work

2SA600 Socialt arbete i en internationell kontext, 7,5 högskolepoäng
Social Work in an international context, 7.5 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2010-11-25

Revised 2014-10-27 by Department of Social Work. Revised english translation of Course syllabus

The course syllabus is valid from spring semester 2015

Prerequisites

Passed courses 60 ECTS in social work and 15 ECTS in law or equivalent.

Objectives

After completed the course the student is expected to:

- Account and problematize relevant concepts of social work in an international context
- Identify and compare the role and mission of social work in different historical, social political and cultural coherence
- Demonstrate knowledge about and an ability to understand the importance of international conventions together with theories and methods of social work in an international perspective
- Formulate reflections upon personal meanings regarding professional social work in an international context

Content

The following moments constitute the course:

- Concepts of relevance for social work in an international context such as globalisation, internationalisation, migration, colonialism and postcolonialism
- Different definitions and diverse perspectives regarding the construction of social problems together with various forms of social interventions
- International conventions, policies and ethical perspectives

- Theories and methods relevant to social work in an international context, such as empowerment, social mobilisation and rights-based social work
- Norms, ideas and ethical considerations in relation to social work in an international context

Type of Instruction

The teaching will mainly take place at campus.

The teaching varies between lectures, seminars, workshops together with individual- and group-based exercises.

Examining moments are mandatory.

The student is expected to actively take part in all parts of the course.

Mandatory presence is demanded in different parts throughout the course, this will be defined in the study guideline.

The teaching language is English.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

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In order to get the grade Pass (G) the student should meet the expected learning outcomes.

Examination will be requested as individually written assignments, oral seminar presentations and a group-based project.

Possibility to retake is offered within six weeks (in the framework of the ordinary semester periods).

The number of examination is restricted to five opportunities (Higher Education Ordinance 6 Ch.21§).

Course Evaluation

Course evaluation will be conducted throughout the course and at the end of the course a written evaluation in the form of an electronic questionnaire is to be completed by the students. The students' views will be compiled and commented on by the course coordinator and discussed with the students. The evaluation will be registered in accordance with the departments' regulations.

Required Reading and Additional Study Material

Banks, S. (2006) *Ethics and Values in Social Work* Basingstoke: Palgrave. pp.240.

Borrmann, S. Klassen, M. & Spatscheck, C. (eds) (2007) *International Social Work, Social Problems, Cultural Issues and Social Work Education*, Opladen: Barbara Budrich Publishers. pp.189.

Campani, G. & Chiappelli, T. (2008) *Trafficking and female migration: policies and perspectives*. Working paper No.1 WP8. pp.33.

Cox, D. & Manohar, P. (2006) *International Social Work – Issues, Strategies and Programs*, London: Sage. pp. 415 (selection of pages)

Dominelli, L. (2010) Contemporary challenges and social work practice. *International Social Work*, 53(5), pp. 599-612.

Gray, M., Coates, J., Yellow Bird, M., (2008), *Indigenous Social Work around the World – Towards Culturally Relevant Education and Practice*, Bodmin, Cornwall: MPG Books Ltd. pp.1-70.

Hansen, P., (2009) Post-national Europe without cosmopolitan guarantees. *Race & Class*, 50(4):20-37.

Healy, Lynne M. (2007) Universalism and cultural relativism in social work ethics *International Social Work*, Vol. 50, pp. 11-26.

Healy, L. M. (2008) *International Social Work: Professional Action in an Interdependent World*. Oxford, Oxford University Press, 2 edition, pp. 410.

Johnson, M.R.D., Soydan, H., Williams, C. (1998) *Social Work and Minorities: European Perspectives* London: Routledge. pp. 274.

Jönsson, J.H. (2010) Beyond empowerment: Changing local communities. *International Social Work* 53(3), pp. 393-406.

Lorenz, Walter (2006) *Perspectives on European social work: from the birth of the nation state to the impact of globalisation*, Opladen : Budrich. pp. 199.

Midgley, J. (2001) Issues in International Social Work: Resolving Critical Debates in the Profession. *Journal of Social Work* 1(1), pp. 21-35.

Tesoriero, F. (2006) Towards Intercultural Competens through an International field education program, //Australian Social Work/, 59 (2), pp. 126-140.

Additional scientific articles and book chapters will be suggested.

Optional literature for students assignments is chosen in consultation with teachers.