



Course syllabus

Faculty of Social Sciences

Department of Social Work

2SA51U Socialt arbete med äldre II – teori, styrning och praktik i äldreomsorgens vardag, 7,5 högskolepoäng

Social Work with older people II – Theory, governance and practice in the everyday life of caring for older people, 7.5 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Social Sciences 2021-10-20

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements and Mathematics 2a / 2b / 2c, Civics 1b / 1a1 + 1a2, or Mathematics B, Civis A (field-specific entry requirements 5/A5). Exception may be granted in consultation with the employer based on work experience from management within elderly care.

Objectives

Upon completion of the course, students should be able to:

- account for legislation and guidelines that govern their professional practice,
- account for core perspectives, concepts and values within the elderly care practice,
- account for theories and previous research on communication and treatment within elderly care,
- account for and explain difficulties concerning meeting the intentions of the legislation and guidelines in force and the possibilities identified in research conducted,
- acquaint themselves with the field of the legislation and guidelines in force governing their own work within the field of healthcare and social services,
- acquaint themselves with previous research related to their own professional practice,
- identify possible improvements of their own professional practice and plan the implementation of such a change,
- reflect on their own knowledge base related to their own work within the field of healthcare and social services,

- follow up and evaluate the consequences of their own improvement activities based on their own professional perspective as well as the perspective of older people.

Content

Social care for older people exists in a kind of organisational and professional borderland between social law and professional and ethical guidelines, policies in force, the relational work and the need for cooperation between different professional groups within the field of health and care. The course looks into how core perspectives and values are filled and may be filled with content within the scope of this borderland. The course discusses social pedagogy, social care and social work as perspectives within the elderly care as a means to attain health and wellbeing. Additionally, the perspectives of the care user, family caregivers and family members are also addressed. The course looks into key concepts and values such as integrity, self-determination, participation and interaction. The communicative process is linked to all these aspects and the varying conditions of older people. Varying conditions are examined on the basis of generation and decision-making capacity. To summarise, the course is about how the rights of older people and the social responsibility are filled with content through a practice that to a high degree is dependent on the relational work conducted by the people working within this field.

Type of Instruction

Teaching takes place in the form of lectures and workshops.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of oral and written accounts and discussions of central laws and guidelines, perspectives on communication and treatment, and the application of the perspective of care user and family caregivers in the elderly care. This takes place by three seminar presentations (given orally and in writing) and by a final written take-home exam.

In order to receive a grade of Pass in the course, the objectives must be attained.

For a grade of Pass with Distinction in the course, it is required that the final written examination is assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously. An oral course evaluation is also carried out at the end of the course.

Other

Any additional costs that may arise in connection with the course are paid for by the students themselves or by their employer.

Required Reading and Additional Study Material

Giertz, Lottie, Mattsson, Titti & Thelin, Angelika (2021). *Nedsatt beslutsförmåga – rätt, riktlinjer och praktik*. Studentlitteratur. ISBN: 9789144141541 (272 p.)

Jönson, Håkan & Harnett, Tove (2015). *Socialt arbete med äldre* (latest edition). Natur & Kultur. ISBN: 9789127140714 (278 p.)

Torres, Sandra & Magnusson, Finnur (2021). *Äldrevård och omsorg i migrationens tidevarv*. Studentlitteratur. ISBN: 9789144136844 (ca. 50 p.)

Additional publications/compendiums also included. Provided by the department or available on the Internet.