



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Social Work

2SA105 Funktionshinder och socialt arbete, 7,5 högskolepoäng
Disability studies in social work, 7.5 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by the Board of the School of Social Sciences 2010-11-25

Revised 2012-03-27. Revised Readinglist.

The course syllabus is valid from autumn semester 2012

Prerequisites

Completed courses in Social Work, 60 credits in Social Studies Programme from semester 1-3 as well as 15 credits in Law or equivalent.

Objectives

On completion of the course, students should be able to account for:

- Living conditions for people with disabilities from a historical perspective.
- Key theoretical concepts and models concerning disability and functional limitations.
- Intersectional perspectives on the living conditions of people with functional limitations.

On completion of the course, students should be able to analyse:

- Factors that influence living conditions for people with disabilities
- Disability from a life-long perspective
- User's perspective and effects of professional support and humanitarian efforts.

Content

The following elements are included in the course:

- Historical perspective on living conditions for people with disabilities.

- Key theoretical concepts such as standardisation, intersectionality, exclusion, stigmatisation, participation, treatment.
- Disability-theoretical models
- Life-long perspective concerning people with disabilities.
- User perspective concerning treatment, what is helped by professional intervention and what creates functional limitations for people with disabilities.

Type of Instruction

Teaching is in the form of lectures, seminars and group discussions. Obligatory attendance is expected at seminars and group discussions.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examinations are carried out through written assignments and an oral assignment. In both assignments, students should be able to demonstrate, problematize and analyse key concepts as well as reflect on the basis of a life-long perspective concerning disability.

A resit examination is offered within six weeks (during normal semester hours) and the number of examination opportunities is limited to five. (Higher Education Ordinance 6 chap 21 §).

Course Evaluation

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

Required Reading and Additional Study Material

Goffman, E. (2011). *Stigma, den avvikandes roll och identitet*. Stockholm: Nordstedts Akademiska förlag, (180 p).

Grönvik, L. & Söder, M. (2008). *Bara funktionshindrad?*. Malmö: Gleerups, (214 p).

Jeppsson-Grassman, E. (2008). *Att åldras med funktionshinder – livsloppsperspektiv*. Lund: Studentlitteratur, (199 p).

Lindberg, Lars och Grönvik Lars. (2011). *Funktionshinderspolitik - en introduktion*. Lund: Studentlitteratur. (209 p)

Lindqvist, R. (2007). *Funktionshindrad i välfärdssamhället*. Malmö: Gleerups, (203 p)

Priestley M. (2003). *Disability, a life course approach*. Polety press. USA, (248 p).