



## Course syllabus

School of Business and Economics

Department of Marketing and Tourism Studies

2RV05E Rättsvetenskap, examensarbete (kandidat), 15 högskolepoäng

2RV05E Legal Science, Degree Project (Bachelor), 15 credits

### **Main field of study**

Legal Science

### **Subject Group**

Law and Legal Studies

### **Level of classification**

First Level

### **Progression**

G2E

### **Date of Ratification**

Approved 2015-05-13

Revised 2022-12-05 by School of Business and Economics. Change of department. The course syllabus is valid from spring semester 2023

### **Prerequisites**

Legal Science 75 credits, of which at least 15 credits of Methodology and Theories in Legal Science/Law, or the equivalent.

## Objectives

After completing the course, the student should be able to

- demonstrate knowledge of, and understanding of, the subject of the degree thesis
- demonstrate a good ability to systematically, critically and independently identify, formulate, review and analyse complex legal issues
- demonstrate an ability to independently plan, conduct, and present a qualified study within given time frames
- demonstrate an ability to use adequate methods, sources, and other material of relevance to the subject of the thesis
- clearly account for and discuss their conclusions and the knowledge and argumentation that serve as the basis for said conclusions
- write a thesis demonstrating a good command of language and form
- demonstrate an ability to critically discuss a degree project.

## Content

In this course, the student is expected to independently conduct a degree project. The degree project is to be defended at a seminar. The student shall also act as a peer reviewer of another student's degree project.

The student shall independently present their chosen material and method to their supervisor. The student and the supervisor shall discuss and agree on the choice of subject, theory, method and suitable literature.

## Type of Instruction

Teaching is delivered in the form of lectures, seminars and degree project supervision.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed according to Linnaeus University's A–F grading scale, where the grade "A" constitutes the highest grade, with remaining grades following in descending order. The grade "E" is the lowest passing grade. The grade "F" means that the student's performance is assessed as fail.

The course objectives are examined through a seminar series of oral and written presentations/defence, as well as through a written degree project (15 credits). The examination includes oral and written peer review of degree projects, as well as a seminar series of short individual reviews ("miniopponenter"). The basis for the student's grade is determined by their goal attainment. Grading criteria for the A–F scale are communicated in writing to the student no later than at the course start.

Students who do not participate in regular seminars and students whose degree projects do not get a passing grade, even after supplementation, may have a repeat examination no later than in connection with the subsequent regular examination seminar. Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. The date for the retake examination is announced at the regular examination seminar, at the latest. If the degree project has not received a passing grade by the end of the course, the student's right to further supervision ceases.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

## Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

## Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 2RV01E with 15 credits.

## Other

When the language of instruction is English, examinations will also be in English.

## Required Reading and Additional Study Material

### Required reading

The literature is selected in consultation with the supervisor.

**Additional study material**

Banakar, R., (2014). *Normativity in legal sociology: methodological reflections on law and regulation in late modernity*. Springer International. 292 pages.

Bernitz, U., Vogel, H-H., Heuman, L., Leijonhufvud, M. & Seipel, P., (2012). *Finna rätt, Juristens källmaterial och arbetsmetoder*. Norstedts Juridik AB. 271 pages.

Bryman, A., (2011). *Samhällsvetenskapliga metoder*, 2nd revised edition, Liber, Malmö. 690 pages.

Cotterrell, R., (2008). *Living law: studies in legal and social theory*. Farnham: Ashgate. 408 pages.

Engdahl, O. & Larsson, B., (2011). *Sociologiska perspektiv: grundläggande begrepp och teorier*. 2nd revised edition. Lund: Studentlitteratur. 425 pages.

Korling, F. & Zamboni, M., (2013). *Juridisk metodlära*. Studentlitteratur. 434 pages.

Lehrberg, B., (2014). *Praktisk juridisk metod*. Iuste Aktiebolag. 328 pages.

Trost, J., (2010). *Kvalitativa intervjuer*. 4th revised edition. Lund: Studentlitteratur. 163 pages.