



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

2RV05E Rättsvetenskap, examensarbete (kandidat), 15 högskolepoäng

Legal Science, Degree Project (Bachelor), 15 credits

Main field of study

Legal Science

Subject Group

Law and Legal Studies

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2015-05-13

Revised 2018-10-03 by School of Business and Economics. Changes in prerequisites. The course syllabus is valid from autumn semester 2019

Prerequisites

Legal Science 75 credits, including at least 15 credits Methodology in Labour Law and Theories in Social Science or the equivalent.

Objectives

After completing the course the student is expected to be able to:

- identify, formulate and analyse legal problems within a legal field
- independently search for information and make a critical evaluation of it
- plan and conduct a qualified investigation
- account for and discuss the results of the investigation conducted, both in writing and orally
- consider, in their assessments, other scientific or societal issues
- identify the need for further knowledge of the field
- perform an analysis from the perspective of equality or diversity, as well as show how the issue in question can be placed in an international context

Content

During the course, students will independently produce a written degree project. The degree project will be defended at a seminar. Each student will also act as opponent for another student's degree project. Students will agree with their degree project supervisor on the subject for their degree project and the literature to be studied.

Type of Instruction

Teaching is provided in the form of lectures, seminars and degree project supervision.

Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed with the grades A-F according to the Linnaeus University's grade scales, where the grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

The course objectives (bulleted. 1-7) are examined through continuous and active participation in the series of seminars, through oral and written presentations/defence, as well as the written master degree report. Students are also required to pursue oral and written oppositions on other degree project as part of the examination as well as individual mini-positions (bulleted. 6). Irrespective of examination method, it is the individual student's performances that are assessed and graded. Grading criteria for the A-F scale are also communicated in writing to the student by the start of the course at the latest.

A degree project that is not assessed to possibly fulfil the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar. For students who do not participate in regular seminars or students whose dissertation is not approved, even after completion, there is possibility of re-examination by the next regular course date. The date of re-examination will be announced no later than at the final seminar, and re-examination will normally be held before the autumn semester starts. If the degree project does not reach a passing grade at the end of the course, the student's right to further tutoring ceases.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: The course overlaps 2RV01E with 100 %.

Required Reading and Additional Study Material

Required reading

The literature is selected in consultation with the tutor.

Reference literature

Banakar, R., (2014). *Normativity in legal sociology: methodological reflections on law and regulation in late modernity*. Springer International. 292 pages.

Bernitz, U., Vogel, H-H., Heuman, L., Leijonhufvud, M. & Seipel, P., (2012). *Finna rätt, Juristens källmaterial och arbetsmetoder*. Norstedts Juridik AB. 271 pages.

Bryman, A., (2011). *Samhällsvetenskapliga metoder, 2., [rev.] uppl.*, Liber, Malmö. 690 pages.

Cotterrell, R., (2008). *Living law: studies in legal and social theory*. Farnham: Ashgate. 408 pages.

Engdahl, O. & Larsson, B., (2011). *Sociologiska perspektiv: grundläggande begrepp och teorier. 2., [uppdaterade] uppl.* Lund: Studentlitteratur. 425 pages.

Korling, F. & Zamboni, M., (2013). *Juridisk metodlära*. Studentlitteratur. 434 pages.

Lehrberg, B., (2014). *Praktisk juridisk metod*. Iuste Aktieföretag. 328 pages.

Trost, J., (2010). *Kvalitativa intervjuer*. 4., [omarb.] uppl. Lund: Studentlitteratur. 163 pages.