



## Course syllabus

Faculty Board of Business, Economics and Design  
School of Business and Economics

2RV00E Rättsvetenskap, examensarbete, 15 högskolepoäng  
Legal Science, Thesis, 15 credits

**Main field of study**

Legal Science

**Subject Group**

Law and Legal Studies

**Level of classification**

First Level

**Progression**

G1F

**Date of Ratification**

Approved by Organisational Committee 2009-06-17

The course syllabus is valid from spring semester 2010

**Prerequisites**

NO VALUE DEFINED

### Expected learning outcomes

The aim of the course is for students to acquire more in-depth insight into a legal field by writing a thesis in Legal Science. This will also help students develop their skill at written presentation and qualified investigative work.

The graduate thesis must represent independent work, but it may be carried out in a group. If a graduate thesis is produced by a group, it must be possible to distinguish the contributions made by individual students.

On completing the course, students should have a good ability to carry out qualified investigative work in an independent manner. This means that they should have a good ability to:

- identify, formulate and analyse legal problems
- independently search for information and make a critical evaluation of it
- plan and conduct a qualified investigation
- present and discuss the results of the investigation conducted, both in writing and orally

Further, students should show an ability to:

- consider, in their assessments, other scientific or societal issues
- identify the need for further knowledge of the field
- perform an analysis from the perspective of equality or diversity as well as to show how the issue in question can be placed in an international context

## Content

During the course, students will independently produce a written graduate thesis. The thesis will be defended at a seminar. Each student will also act as the opponent for another student's thesis.

The thesis may be written in Swedish or English. Other languages may be used as agreed with the examiner.

Students will agree with their thesis supervisor or examiner on the subject for their thesis and the literature to be studied by the students.

## Type of Instruction

Teaching is provided in the form of lectures, seminars and thesis supervision.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

To pass the course, a student must have completed a thesis corresponding to 15 higher education credits. In his or her thesis, besides answering the question(s) chosen, the student must discuss the issue from the perspective of diversity and show how it relates to an international context.

Student performance will be assessed in connection with the student's presentation and defence of his or her graduate thesis at a public seminar. Assessment also covers the student's acting as the opponent for another graduate thesis. Defence and opposition are compulsory assessment components.

The grades are Pass with Distinction (80%-100%), Pass (60%-79%) or Failure (0%-59%).

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

## Course Evaluation

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course co-ordinator and presented to the students participating the next time the course is offered.

## Required Reading and Additional Study Material

### **Required reading**

Relevant literature for the thesis will be identified in consultation with the thesis supervisor.