



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

2RV001 Arbetsrättslig personal- och kompetensutveckling, 15 högskolepoäng

Human Resource Management and Development in Labour Law, 15 credits

Subject Group

Law and Legal Studies

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by School of Business and Economics 2013-03-26

The course syllabus is valid from spring semester 2014

Prerequisites

1-60 credits of legal studies including 15 credits European Law Regulation (or equivalent)

Objectives

On completion of the course, the student should be able to:

- explain and distinguish processes within Human Resource Management, personnel development and organisational change from a labour law perspective in modern private and public organisations
- account for and analyse the HR function's strategic value creation and developmental assignments, from a labour law perspective both from a national and international perspective
- distinguish the prerequisites for creating and developing the HR function from a labour law perspective
- interpret and compare the conditions for developing and changing groups and individuals in the organisation with focus on skills and learning from a labour law perspective
- conduct and document a project with focus on HR issues from a labour law perspective in an organisation

Content

The carrying out of a project in the form of an essay with is presented at a concluding seminar. The aim of the project is to focus on varying aspects of Human Resource Management, from a labour law perspective. The project is carried out at a place of work, which the students themselves must arrange. The placement comprises 10 weeks and a contract is signed between the concerned place of work, the student and the

university.

Type of Instruction

Teaching is carried out in the form of a combination of lectures, tutoring and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Assessment is made through individual written assignments.

Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale.

For the grade pass, the objectives have to be reached; the grade is based upon the degree to which the objectives are met. The weighing of the grades to the course grade is following the principles in the document "Principer för betygsrapportering dnr 2011/160".

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Required Reading and Additional Study Material

Additional literature

Elective literature comprising at least 1000 pages that is chosen in consultation with the supervisor.