



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

2RKÄ34 Verksamhetsförlagd utbildning för ämneslärare i religionskunskap II - inriktning mot arbete i gymnasieskolan, 7,5 högskolepoäng

Teaching practice placement for upper secondary school teachers of religious studies II, 7.5 credits

Main field of study

Religious Studies

Subject Group

Religious Studies

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by Faculty of Arts and Humanities 2018-03-07

The course syllabus is valid from autumn semester 2018

Prerequisites

Subject studies of at least 60 credits in subject 1, at least 60 credits of religious studies, 22.5 credits of UVK courses, and the preceding teaching practice placement course.

Objectives

After completing the course, the student should be able to:

- plan and conduct teaching which is adapted to its purposes and clear for the pupils, and compare this to previous teaching experiences,
- build professional relations with colleagues in order to share experiences of teaching and plan teaching activities,
- apply the basic values of policy documents in their own work,
- discuss how general aims and objectives, as well as the central parts of the policy documents for religious studies in lower and upper secondary school, can be operationalised in an actual teaching situation,
- identify central and current religion-didactic problems through participant observation and discussions with practising teachers and by studying literature,
- plan and conduct teaching in religious studies on the basis of previously acquired subject knowledge and clear subject-didactic approaches,
- demonstrate basic knowledge of tasks performed by practising teachers of religious studies, including examinations and assessments of pupils' performance.

Content

In this course the student works full-time and follows the work at a school for five weeks. With the help of a teacher, the student plans, conducts and evaluates their teaching in relation to subject-didactic considerations. Apart from teaching, the student should also, to the extent possible, participate in all tasks the host-school teacher performs at the school, such as teachers' meetings and parent-teacher conferences.

Seminars at the university are compulsory.

Professional basis and professional progression

In this second teaching practice placement course in the programme, the student is expected to participate in the work at the host school with a high degree of independence and reflection. The professional progression should also be manifested in the student's equal participation in the planning of teaching in cooperation with colleagues.

Scientific approach and progression

The teaching activities the student participates in must be based on didactic and subject-theoretical reflection, as well as established knowledge in the field of religious studies. The student is expected to demonstrate a more advanced ability to reflect didactically on especially the meeting between the academy and the school than in previous teaching practice placements in the programme.

Type of Instruction

Teaching is conducted at a host school, with supervision.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

The course is examined through:

- A written assignment which is also presented in speech at a final seminar
- Documentation of activities
- Assessment based on reports from the supervisor
- Evaluation of the student's performance based on a visit by a representative from the university at the school where the teaching practice placement is performed.

Students who fail the course have the right to do the teaching practice placement part one more time.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Other

Any costs for travel to and from the host school are paid by the student.

Required Reading and Additional Study Material

Relevant literature is chosen in consultation with the examiner, ca. 300 s.