



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

2RKÄ06 Religionsvetenskap IV - inriktning mot arbete i
gymnasieskolan, 15 högskolepoäng

2RKÄ06 The Study of Religions IV - for Upper Secondary School
Teachers, 15 credits

Main field of study

Religious Studies

Subject Group

Religious Studies

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2012-08-15

Revised 2018-06-20 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2018

Prerequisites

Subject studies of at least 60 credits and The Study of Religions III (61–75 credits).

Objectives

Independent project: The Study of Religions, didactic specialisation.

After completing the course, the student should be able to:

- assess and evaluate previous research, theories and methods in relation to their own study and their own careers,
- identify and formulate research questions relevant to further research and professional work,
- independently formulate a relevant, subject-didactic research question of appropriate scope within religious studies to work with for 10 weeks, resulting in an independent project within religious studies,
- identify and correctly apply methods and theories or theoretical perspectives relevant to their own research question,
- in general terms and in writing account for current research in relation to their

own research question, retrieve, analyse, critically examine, compile and present material relevant to their research question, using structure, format and layout appropriate for an academic independent project,

- constructively criticise drafts of academic independent projects, individually and in groups,
- demonstrate the ability to use modern information technology and demonstrate an awareness of the university's resources in this respect, by producing a written presentation of current research and their own material,
- in a correct formal way defend an academic independent project, and act as an opponent for an academic independent project.

Content

Professional basis and professional progression

The independent project includes a connection to the profession in that the research questions must be relevant to the student's future career. The specialisation of the independent project must also be justified on the basis of an inventory of previous research relevant to the student's future career.

Scientific approach and progression

The independent project is the final part of subject studies at the first level. In this course the students are expected to independently apply the academic competence regarding formulation of research questions, methods and theories they have acquired in their previous studies.

The main objective of this course is to write an independent academic project and defend this in a final seminar. With the help of a supervisor, the student formulates a relevant, subject-didactic research question and compiles and critically discusses their material. The student must also constructively and critically discuss others' drafts of independent projects in seminars. The student must also review and act as an opponent for another student's final independent project.

The teacher informs the students about compulsory parts of the teaching.

Type of Instruction

Teaching is delivered in the form of seminars, group exercises and supervision. Written and oral assignments occur.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through:

1. A written independent project
2. Opposition of an independent project
3. Active participation in compulsory seminars.

The course includes two parts of 7.5 credits each, examined in seminars. In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. In order to receive the grade of Pass with Distinction on the course as a whole, the student must have received the grade of Pass with Distinction on part 2. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Rienecker, Lotte & Jørgensen, Peter Stray. *Att skriva en bra uppsats*. Liber. The latest edition. 416 p.

Svenska skrivregler, Liber. The latest edition. 264 p.

Literature for the independent project is chosen in consultation with the supervisor, ca. 500–800 p.