



## Course syllabus

Faculty of Arts and Humanities  
Department of Cultural Sciences

2RKÅ05 Verksamhetsförlagd utbildning för ämneslärare i religionskunskap II - inriktning mot arbete i årskurs 7-9, 7,5 högskolepoäng

Teaching practice placement for lower secondary school teachers of the Study of Religions, 7.5 credits

**Subject Group**  
Religious Studies

**Level of classification**  
First Level

**Progression**  
G2F

**Date of Ratification**  
Approved by Faculty of Arts and Humanities 2014-09-16  
The course syllabus is valid from spring semester 2015

**Prerequisites**  
Religious studies 1-30 credits or the equivalent; Subject studies of at least 60 credits in another subject; 22.5 credits of UVK courses; and Teaching practice placement for lower secondary school teachers I or the equivalent.

### Objectives

After completing the course, the student should be able to:

- plan and carry out teaching and compare this with their previous experiences of teaching,
- create professional relations to colleagues in order to share experiences of teaching and plan teaching activities,
- apply the basic values of policy documents in their own work,
- discuss how general aims and objectives, as well as the central parts of the policy documents for the teaching of religion in lower secondary school, can be operationalised in an actual teaching situation,
- identify central and current religion-didactic problems through participant observation and discussions with practising teachers and by studying literature,
- demonstrate basic knowledge of tasks performed by practising teachers of religion, including examinations and assessments of pupils' performances.

### Content

In this course the student works full-time and follows the work in a school during five weeks. With the help of a teacher, the student plans, carries out and evaluates their teaching in relation to subject-didactic considerations. Apart from teaching, the student should also, to the extent possible, participate in all tasks the supervisor performs at the

school, such as teachers' meetings and parent-teacher conferences. Experiences are continuously documented on the bases of the aspects planning, implementation, evaluation and didactic reflection. The documentation forms the basis for a final discussion seminar on campus.

### Type of Instruction

Teaching is conducted at a host school, with supervision. Seminars at the university are compulsory.

### Examination

The course is assessed with the grades Fail (U) or Pass (G).

In order to receive the grade of Pass, the intended learning outcomes must be achieved.

The course is examined through:

- A written assignment which is also presented in speech at a final seminar
- Documentation of activities
- Assessment based on reports from the supervisor
- Evaluation of the student's performance based on a visit by a representative from the university at the school where the teaching practice placement is performed.

For students who do not pass the teaching practice placement course, only one retake examination is provided.

### Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students. The report is presented to departmental bodies and the program advisory board concerned, and is archived by the department responsible for the course.

### Required Reading and Additional Study Material

Relevant literature is chosen in consultation with the teacher.