



Course syllabus

Faculty of Social Sciences

Department of Criminology and Police Work

2PX46U Polisiärt arbete, fortsättningskurs, 7 credits

Police work, continuation course

Main field of study

Police Work

Subject Group

Other Subjects within Social Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2018-05-15

Revised 2019-12-06 by Faculty of Social Sciences. *Two of the examination assignments have changed grading scales* Addition of standard text under Examination and Course Evaluation

The course syllabus is valid from spring semester 2020

Prerequisites

1PX11U Introduction to police work, 5 credits

1PX12U Basic police work, 7.5 credits

1PX13U Criminal law, 7.5 credits

1PX14U Proficiency in patrol duty aspects of police work I, 3 credits

1PX15U Proficiency in investigative aspects of police work I, 4 credits

1PX16U Police emergency care of acutely ill persons, 3 credits

1PX21U Criminology and crime prevention, 7.5 credits

1PX22U Criminal investigation, 11.5 credits

1PX23U Policing in a Global Context, 4.5 credits

1PX24U Proficiency in patrol duty aspects of police work II, 3 credits

1PX25U Proficiency in investigative aspects of police work II, 3.5 credits

1PX31U Juvenile crime, 4 credits

1PX32U Drug crimes and substance abuse, 3 credits

1PX33U Mental disorder, 4.5 credits

2PX34U Police work in traffic environment, 7.5 credits

1PX35U Proficiency in patrol duty aspects of police work III, 3.5 credits

1PX37U Police emergency care of acutely injured persons, 4.5 credits

Objectives

After completing the course, students shall be able to:

- account for and compare the role of leadership within the police organisation in view of the following perspectives; strategic, indirect level and direct level
- in general terms, describe the police organisation and present its governance and the relation between core values, policy model and management plan
- implement the police mission in practice by applying established guidelines and legislation relevant to the police activities
- use clear verbal communication for individual feedback, as a tool for developing self-knowledge and a self-image that correlates with other people's image
- present an idea of operation in accordance with established national guidelines and based on a presented situation
- implement in practice tactical methods at work in groups.

Content

The course provides advanced knowledge of the police as an organisation, its management and governance, and during lectures held students get to meet managers at the strategic, indirect and the direct levels. Students learn about the police values and leadership based on a perspective of understanding, as a tool used within management/leadership. Students are also trained in using the tactical methods in crowd policing. Methods are theoretically practiced as well as in practice in various environments.

In order to increase the awareness of the self-image that individuals have in relation to other people's opinions, interviews are held with people in the surrounding environment. The emphasis is placed on the aspects of giving and taking as well as growing through feedback.

Students complete a practical exercise during the course, in PTÖ - exercise in police tactical approach. This exercise is focused on everyday events and the police duties that such events involve. The exercise is integrated with knowledge and skills acquired through the previous courses within the police education.

Type of Instruction

Knowledge acquisition takes place through individual work, base group work, seminars, lectures and practical application. Students are expected to take an active part in discussions held during lectures and seminars. Compulsory elements in the course; tactical methods applied during a day of exercise.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of an individual paper, an applied exercise and a seminar.

During the applied exercise, the students' actions will be assessed and marked. The exercise is also used as the basis of a following discussion and examination seminar, including self-evaluation of their own actions.

In order to receive a grade of Pass, the intended learning outcomes must be attained for all examinations.

To be awarded a final grade of Pass with Distinction in the course, it is required that the police tactical approach exercise (PTÖ) is assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

Should the university determine that a student has the right to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to the students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Gustavsson, Bengt-Åke. (2007). *Värdegrundad styrning och organisering*. Växjö: Linneuniversitetet, (9 p.) (Available through the virtual learning environment).

Nylén, Lars. (2006). *Operativ ledning: bedömning och beslutsfattande: lednings- och fältstab vid särskild händelse: en handledning*. Stockholm: Rikspolisstyrelsen, (ca. 30 p.) ISBN: 91-89475-44-5. (Available on the Internet).

Sandberg, Jörgen & Targama, Axel. (2013). *Ledning och förståelse*. Lund: Studentlitteratur, (ch. 10. 15 p.) ISBN978-91-44-09598-1. (Available through the virtual learning environment).

Tengblad, Stefan. (2009). *Medarbetarskap på 60 minuter*. Technical Report. Skövde: Högskolan i Skövde, (37 p.) ISSN 1404-1952. (Available through the virtual learning environment).

Polisens värdegrund, pdf 1 p. (Available through the virtual learning environment)

Polishögskolan. (2008). *Nationell bastaktik – utbildningsmaterial*, Solna, (88 p.) (Available through the virtual learning environment).

Polismyndigheten. (Latest edition). *Polismyndighetens verksamhetsplan*. (15 p.) (Available on the Internet).

Regeringen. (Latest edition). *Regleringsbrev avseende Rättsväsendet*. (15 p.) (Available on the Internet).

Rikspolisstyrelsen. (2011). *Polisens ledarkriterier*. Stockholm: Rikspolisstyrelsen, (15 p.) (Available through the virtual learning environment).

Rikspolisstyrelsen. (2011). *Polisens medarbetarpolicy*. Stockholm: Rikspolisstyrelsen, (8 p.) (Available through the virtual learning environment).

Rikspolisstyrelsen. (2009). *Så här tog vi fram polisens värdegrund*. Stockholm: Rikspolisstyrelsen, (41 s.) ISBN: 13978-91-89475-77-9. (Available through the virtual learning environment).

Statutory texts and lecture study material, ca. 200 p.