



Course syllabus

Faculty of Social Sciences

Department of Criminology and Police Work

2PX41U Brott i nära relationer, 5 högskolepoäng

Domestic violence, 5 credits

Main field of study

Police Work

Subject Group

Other Subjects within Social Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2016-06-01

Revised 2019-06-20 by Faculty of Social Sciences. Revision of the prerequisites, intended learning outcome 6, content, type of instruction, examination and course evaluation.

The course syllabus is valid from autumn semester 2019

Prerequisites

1PX11U Introduction to police work, 5 credits

1PX12U Basic police work, 7.5 credits

1PX13U Criminal law, 7.5 credits

1PX14U Proficiency in patrol duty aspects of police work I, 3 credits

1PX15U Proficiency in investigative aspects of police work I, 4 credits

1PX16U Police emergency care of acutely ill persons, 3 credits

1PX21U Criminology and crime prevention, 7.5 credits

1PX22U Criminal investigation, 11.5 credits

1PX23U Policing in a Global Context, 4.5 credits

1PX24U Proficiency in patrol duty aspects of police work II, 3 credits

1PX25U Proficiency in investigative aspects of police work II, 3.5 credits

Objectives

Upon completion of the course, students should be able to:

- account for the aspects of domestic violence from the historical perspective as well as from a gender perspective
- account for various explanatory models of domestic violence
- explain and compare the working methods of the police and prosecutor in relation to initial and secondary measures in view of crime investigation
- account for and apply the legal rules and procedures in force concerning domestic violence, in an impartial and empathetic manner and in compliance with the rule of law

- evaluate critically and discuss their own application of the legal rules and procedures in relation to domestic violence
- independently analyse and conduct initial assessments of threats and risks
- describe how the police cooperate with other authorities and organisations on cases concerning domestic violence and children
- compare and distinguish between domestic violence and honour related violence
- explain honour related violence and the underlying mechanisms.

Content

The course focuses on domestic violence and the parties involved in such situations. The emphasis is placed on the initial measures taken by the police in such cases, where special difficulties follow on a crime being committed between people with close and emotional ties to one another. This is looked into in relation to the practical police work. The course also provides an introduction to various explanatory models applied concerning domestic violence, as well as violence against women in the historical and gender-related context. Consequences of violence and possible help for the man as well as the woman are discussed, which also includes violence in same-sex relationships.

The course also takes on the child perspective, where the consequences of violence for the child are discussed, and children's vulnerability in general terms. The child perspective also includes highlighting various forms of rehabilitation for children. The course involves advanced study of the law, which the students have studied in the previous courses in criminal law and civil law. This covers for instance legislation concerning family relations and the possibilities that the authorities have concerning interventions.

The course includes case work as well as applied exercises. The exercise Domestic Violence entails that the students through patrol duty take the initial measures required at domestic violence. This includes implementing theoretical knowledge in the practical police work. Special emphasis is placed on having an impartial, professional and empathetic approach in relation to the parties involved, as well as supporting the victim, which increases the possibility of helping them participate in the legal process that follows.

Type of Instruction

Teaching is conducted by the use of problem-based methods. Knowledge acquisition in the elements takes place through individual work, base group work, supervision, seminars, lectures, literature studies and practical application. Skills training takes place through demonstrations, practical exercises, supervision, individual studies and lectures. The element Exercise in domestic violence is compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of writing an individual paper with reflections on parts of the course literature, and through a written exam divided into police knowledge and law.

In order to receive a grade of Pass, students are required to clearly demonstrate that the course objectives have been attained.

To be awarded a grade of Pass with Distinction, it is required that the student attains high marks on both parts of the written exam, as a proof of the student being able to conduct independent reasonings and come up with integrated solutions to issues related to the case reports.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student has the right to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to the students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Hydén Margareta. (2008). *Kvinnomisshandel inom äktenskapet, mellan de omöjliga och det möjliga*. Stockholm: Liber, (260 p.) ISBN 9789173939973.

Tiby, Eva (2006). *En studie om homofoba hatbrott i Sverige*. Stockholm: Forum för levande historia, (54 p.) ISBN 9197607347.

Wennstam, Katarina. (2012). *Flickan och skulden*. Stockholm: Albert Bonniers förlag, (212 p.) ISBN 9789100132965.

Wikan, Unni. (2009). *Om Heder*. Göteborg: Diadalos, (275 p.) ISBN 9789171732958.

Rikspolisstyrelsen. (2009). *Handbok Brott i nära relation*. (117 p.) ISBN 97891894754.

Rikspolisstyrelsen. (2009). *Handbok Hedersnormer och hedersrelaterat våld*. (37 p.)

Åklagarmyndigheten utvecklingscentrum Göteborg. (2014) *Barn som vittnen i brottmål*. (11 p.)

Åklagarmyndigheten Utvecklingscentrum Göteborg. (2012). *Handbok Bemötande av brottsoffer*. (19 p.)

Åklagarmyndigheten Utvecklingscentrum Göteborg. (2012). *Handbok Handläggning av fridkränkingsbrott*. (36 p.)

Åklagarmyndigheten Utvecklingscentrum Göteborg. (2014) *Handbok Handläggning av ärenden gällande övergrepp mot barn*. (67 p.)

Åklagarmyndigheten Utvecklingscentrum Göteborg. (2014) *Handbok Hedersrelaterat våld*. (65 p.)

Åklagarmyndigheten Utvecklingscentrum Göteborg. (2014). *Handbok Kontaktförbud*. (100 p.)

One of the following codes of statutes:

Sveriges Lag, Lund: Studentlitteratur AB. ISBN: 9789144109954.

Sveriges Rikes Lag, Stockholm: Nordstedts Juridik. ISBN: 9789139018049.

Zeteo (web-based access through the Linnaeus University library).