



## Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

2PP381 Perspektiv på psykosocial utveckling, normalitet, avvikelse och lärande, 7,5 högskolepoäng

Aspects of Psychosocial Development, Normality, Deviation and Learning, 7.5 credits

### **Main field of study**

Education

### **Subject Group**

Education

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved by Faculty of Social Sciences 2020-06-17

The course syllabus is valid from spring semester 2021

### **Prerequisites**

General entry requirements:

Bachelor or Master of Arts in Education with a specialisation in preschool, primary and lower-secondary school, compulsory school for pupils with learning disabilities, extended school or upper secondary school, special needs upper secondary school, or the equivalent.

## Objectives

Upon completion of the course, students shall be able to:

- critically examine theories of psychosocial development and the relation to health,
- discuss how ideas of normality and deviation are formed in different kinds of learning environments,
- analyse the correlation between psychosocial health and learning.

## Content

The aim of the course is for students to gain knowledge of pre-school and school as an arena for psychosocial development. The course problematizes how ideas of normality and deviation correlate in the psychosocial parts of the learning environment within pre-school and school. Furthermore, problematization and discussions also take place on how ideas of the learning environment may impact children's and young people's psychosocial development, health and learning.

## Type of Instruction

Teaching takes place in the form of lectures and seminars.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of three oral examination seminars, one minor written reflection assignment and one individual written assignment.

In order to receive a grade of Pass in the course, the objectives must be attained. For a grade of Pass with Distinction in the course, the individual written assignment requires the grade of Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Required Reading and Additional Study Material

Engström, Ingemar (Ed.) (2017). *Skolans arbete med elevers psykiska hälsa*. Malmö: Gleerups (155 pages). ISBN 9789140687098.

Flaten, Kirsten. (2018). *Et helt vanlig barn*. Oslo: Cappelen Damm akademisk (157 pages). ISBN 9788202594466.

Frances, Allen. (2014). *Saving Normal An Insider's Revolt Against Out-of-Control Psychiatric Diagnosis, DSM-5, Big Pharma, and the Medicalization of Ordinary Life*. New York: William Morrow Company. (352 pages). ISBN: 9780062229267. Available on the Internet.

Tamm, Maare. (2012). *Psykosociala teorier vid hälsa och sjukdom*. Lund: Studentlitteratur. (293 pages). ISBN 9789144083629.