



Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

2PE70E Pedagogik III, 30 högskolepoäng

Education III, 30 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2016-02-10

Revised 2018-05-23 by Faculty of Social Sciences. Changes made to the course literature and examination methods.

The course syllabus is valid from autumn semester 2018

Prerequisites

NO VALUE DEFINED

Objectives

After completing the course, students shall be able to:

- identify and critically review research within the field of pedagogy
- conduct a scientific study and a public discussion and examination

Module 1 Pedagogy from a Swedish and an international perspective, 7.5 credits

After completing the module, students shall be able to:

- review and critically analyse current educational research
- identify and define specific areas of research relevant to the field of pedagogy, and put this in relation to well-defined educational practices
- independently search for and evaluate relevant scientific publications

Module 2 Methodology and methods in educational research, 7.5 credits

After completing the module, students shall be able to:

- compare and problematize similarities and differences between various research approaches
- argue for various choices of methods on the basis of different educational issues and theoretical perspectives, and account for the choice of research method in a reliable and valid manner

Module 3 Scientific study, 15 credits

After completing the module, students shall be able to:

- independently but with supervision, plan, carry out and critically examine and present an individual scientific study
- in a public discussion and examination respond to and adopt a relevant approach to criticism of the individual scientific study
- in a public discussion and examination, challenge the relevance of the research design in the form of constructive and fair criticism of another scientific study

Content

Module 1 Pedagogy from a Swedish and an international perspective, 7.5 credits

The module provides an overview of educational research. Students practice the ability to identify and define relevant educational research areas. The module also includes qualified information retrieval and evaluation of sources by the use of relevant data bases and source evaluation texts.

Module 2 Methodology and methods in educational research, 7.5 credits

The module discusses different research approaches and reasons for the choice of various research methods, and provides an introduction to methods for the development of activities and organisations. Students practice the ability to analyse data with specific quantitative methods as well as qualitative methods.

Module 3 Scientific study, 15 credits

Students plan and carry out, with supervision, an independent scientific study presented in the form of an essay. The module also includes discussing and defending the scientific study in a seminar as well as perform a public discussion and examination of other students' scientific studies.

Type of Instruction

Teaching consists of lectures, seminars, workshops and supervision on the basis of the course themes and literature. Individual as well as group assignments are carried out on campus and in the virtual learning environment. Major emphasis is placed on the importance of experience exchange among students.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of module 1 takes place by means of two written examinations together with participation in seminars, assessed by the grades of Fail or Pass. Examination of module 2 takes place by means of two take-home exams and one project plan, assessed by the grades of Fail or Pass. Examination of module 3 takes place through the scientific study presented in the form of a written report, assessed by the grades of Fail, Pass or Pass with Distinction.

In order to receive a grade of Pass in the entire course, all examinations must be assessed as Pass. To be awarded a grade of Pass with Distinction in the entire course, it is required that the final report of the scientific study is assessed as Pass with Distinction and all the other examinations as Pass.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Module 1

Bjereld Ulf, Demker Marie & Hinnfors Jonas. (Latest edition). *Varför vetenskap? Om vikten av problem och teori i forskningsprocessen*. Lund: Studentlitteratur, (165 p.).

Svensson, Lennart. (Latest edition). *Introduktion till pedagogik*. Lund: Studentlitteratur. 254 p. ISBN: 9789144104843.

Scientific articles also included, approx. 300 pages.

Module 2

David, Matthew & Sutton Carole D. (2016). *Samhällsvetenskaplig metod*. Lund: Studentlitteratur. 460 p. ISBN: 9789144099958.

Fejes, Andreas. & Thornberg, Robert. (Eds.) (2009). *Handbok i kvalitativ analys*. (1st ed.) Stockholm: Liber. 288 p. ISBN 9789147084760.

Djurfeldt, Göran., Larsson, Rolf. & Stjärnhagen, Ola. (2010). *Statistisk verktygslåda 1: samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. (2nd ed.) Lund: Studentlitteratur. 482 p. ISBN 9789144048963.

Module 3

Backman, Jarl. (Latest edition). *Rapporter och uppsatser*. Lund: Studentlitteratur. (223 p.).

Språkrådet. (Latest edition). *Svenska skrivregler*. Stockholm: Liber. eBook.

Vetenskapsrådet. (2003). *Forskningsetiska principer inom humanistiska-samhällsvetenskaplig forskning*. Vetenskapsrådet. Available on the Internet.

Literature to be chosen in consultation with the supervisor in connection with the individual scientific study, (approx. 600 pages).