



Course syllabus

Faculty of Social Sciences
Department of Pedagogy and Learning

2PE60E Pedagogik III, 30 högskolepoäng
Education III, 30 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2009-11-17

Revised 2014-05-09 by Faculty of Social Sciences. Revision of the course literature.
The course syllabus is valid from autumn semester 2014

Prerequisites

Education II, 31-60 hp or the equivalent

Objectives

Module 1, Education as a Science

After completing the course, students should be able to

- problematize educational issues within different fields in an epistemological, historical and societal perspective
- examine and analyse different theories of knowledge and educational philosophical traditions
- utilise different information retrieval systems and databases in order to find relevant scientific publications.

Module 2, Methodologies and methods in educational research

After completing the course, students should be able to

- identify and characterise similarities and differences in different research approaches
- argue for different choices of method on the basis of various educational issues and theoretical perspectives
- account for their choices of research methods in a reliable and valid manner
- account for the choice of appropriate statistical correlation methods as well as methods for testing hypothesis
- interpret results from statistical work.

Module 3, Bachelor Essay in Education

After completing the course, students should be able to

- independently but under supervision, plan, carry out, critically evaluate and report an independent scientific study
- defend their own essay at a seminar
- act as an external reviewer for another student's essay

Content

The course consists of three modules.

Module 1 Education as a Science 7.5 credits

The module problematizes education as a science, its historical foundations, different philosophical traditions and schools of thought in a philosophical and societal perspective. Issues concerning diversity, gender and ethnicity are related to educational traditions and activities. The growth of education as a science is discussed with views towards both continental and Anglo-Saxon research traditions.

Module 2 Methodologies and methods in educational research 7.5 credits

The module deals with different research approaches as well as arguments behind the choice of different research methods. Both qualitative and quantitative data generation methods and data processing methods are dealt with.

Module 3 Bachelor Essay in Education 15 credits

The module contains critical examinations of scientific publications, the carrying out and reporting of an independent scientific study under supervision, in the form of an essay that is publicly discussed and defended in the form of a seminar. Furthermore, students must act as external reviewers for other course participants' students' essays.

Type of Instruction

Teaching is in the form of seminars, individual studies, group projects and an independent project. Individual or group-based supervision will be provided in connection with the independent essay. Mandatory elements will be included in the course and the extent of these mandatory elements will be specified in the schedule or study guidelines. Web-based working methods are applied, which means that students will need to have access to a computer and the Internet.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Only the grades Pass or Fail are applied for module 1. Examination takes place by means of written and oral assignments and through active participation in compulsory seminars. Examination of the essay takes place by means of a public discussion and examination. Detailed information about the examination assignments, grading criteria and the like is given in separate study guidelines.

In order to receive a grade of Pass in the course, the intended learning outcomes shall be attained. For a grade of Pass with Distinction in the course, additional criteria for assessment are applied, given in the document Grading Criteria, distributed at the start of the course, together with the course syllabus and the study guidelines.

Students at Linnaeus University may have their grades converted into the ECST 7-point grading scale. In order to have the grades converted, students must submit a request to the teacher at the start of the course.

Course Evaluation

Course evaluations are carried out throughout the course, orally and/or in writing. A written course evaluation is carried out at the end of the course, which is compiled and filed at the department. The results are presented to the students.

Other

Any additional costs that may arise in connection with for instance field studies or the like, are paid for by the students themselves.

Required Reading and Additional Study Material

List of references Module 1 - Education as a Science 7.5 credits

Chandler, Alan F (2003). *Vad är vetenskap egentligen?* Bokförlaget Nya Doxa. ISBN: 9789157804259. 230 pages.

Gilje, Nils & Grimen, Harald (2007). *Samhällsvetenskapernas förutsättningar*. Daidalos. ISBN: 9789171732606. 320 pages.

Lagemann, Ellen C. & Shulman, Lee S. (Eds.) (1999). *Issues in education research: problems and possibilities*. Jossey-Bass Publishers. ISBN: 9780787948108. 200 pages.

Løvlie, Lars & Steinsholt, Kjetil (2004). *Pedagogikkens mange ansikter*. Universitetsforlaget, Oslo. 200 pages.

Further scientific articles included, to be chosen in consultation with the course coordinator. (50 pages)

List of references Module 2 - Methodologies and methods in educational research 7.5 credits

Bryman, Alan (2011). *Samhällsvetenskapliga metoder*. Stockholm: Liber. ISBN: 9789147090686. 690 pages.

Djurfeldt, Göran, Larsson, Rolf & Stjärnhagen, Ola (Eds.) (2010). *Statistisk verktyglåda 1: samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. Lund: Studentlitteratur. ISBN: 9789144048963.

Kvale, Steinar & Brinkmann, Svend (2009). *Den kvalitativa forskningsintervjun* (2nd ed.). Studentlitteratur. ISBN: 9789144055985. 200 pages.

Articles to be chosen in consultation with the teachers are also included.

List of references Module 3 - Bachelor Essay in Education 15 credits

Literature to be chosen in consultation with the supervisor in connection with the scientific study, 1,000 pages.

Backman, Jarl (2008). *Rapporter och uppsatser* (2nd revised edition). Studentlitteratur. ISBN: 9789144048260. 200 pages.

Rienecker, Lotte & Jörgensen, Peter Stray (2008). *Att skriva en bra uppsats*. (2nd revised edition) Liber. ISBN: 9789147087679. 200 pages.

Svenska språknämnden (2011). *Svenskt språkbruk. Ordbok över konstruktioner och fraser*. Nordstedts ordbok. ISBN: 9789113043562.

Vetenskapsrådet (2003). *Forskningsetiska principer inom humanistisk-samhällsvetenskaplig forskning*. Vetenskapsrådet. ISBN: 9173070084. 17 pages. www.codex.vr.se/se/texts/HSFR.pdf.