



Course syllabus

Faculty of Social Sciences
Department of Pedagogy

2PE55U Juridik i förskolan: Fortbildning för rektorer, 7,5
högskolepoäng

Law in pre-school: Further training for principals, 7.5 credits

Main field of study

Education

Subject

Education

Level

First cycle

Progression

G2F

Date of Ratification

Approved 2024-05-13.

Revised 2024-10-07. Change of organisational affiliation to the Department of Pedagogy.

The course syllabus is valid from spring semester 2025.

Prerequisites

Be employed as a principal, assistant principal or have an equivalent management function in the preschool.

Objectives

Upon completion of the course, students should be able to:

- identify, analyse, assess and solve legal issues as well as demonstrate a deeper understanding of the principal's mandate and role as a manager and educational leader in relation to the education act and curriculum,

- make legally well-founded decisions,
- account for the legal conditions of the preschool in relation to applicable statutory provisions and based on the course literature demonstrate the ability to lead and run the improvement activities at the preschool,
- on the basis of the requirements on disciplinary foundation, best practice and equivalence stipulated in the education act, examine, identify and describe how the internal organisation at their own preschool may be structured to support the children's knowledge development and individual development,
- describe their own school unit's work in relation to systematic quality work, offensive treatment, cooperation with parents and custodial parents, as well as publicity and secrecy.

Content

The course is focused on the mission and mandate of the principal in the role as a manager and educational leader on the basis of legal, educational as well as ethical perspectives. The course specifically emphasises the distinctive features of the preschool and its statutory provisions that prescribe shared responsibility between government, accountable authority and principal. The principal's mission is to offer an equivalent quality of education through for instance compensatory measures. The course discusses similarities and differences between public and private preschools, respectively.

The course discusses issues on supervision and quality review, issues concerning children's influence, the principal's responsibility for the internal organisation, systematic quality work, discrimination and offensive treatment, and cooperation with parents and custodial parents. Regulations on children's rights are also discussed, together with principles of administrative law such as publicity and secrecy. Perspectives of labour law are also looked into.

Type of Instruction

Teaching takes place in the form of lectures, seminars and group projects.

The course comprises in total four course instances, of which two are held in the form of residential training and two are held online on Zoom. Each course instance comprises two days.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination of the course takes place by means of four individual written assignments and two oral presentations.

In order to receive a grade of Pass in the course, the course objectives must be attained.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may decide on adapted or alternative examination

Course Evaluation

A course evaluation is carried out either during or at the end of the course.

Other Information

The course is a contract education offered by the Swedish National Agency for Education within the scope of continuing professional development for principals (FFR) and is intended for individuals employed as principals, assisting principals or who have an equivalent managerial function in preschool.

The course comprises approximately 15 per cent of full-time during one year and the studies take place in the form of residential training, lectures held online on Zoom, individual work from home and studying of the course literature. The studies also involve development projects to be carried out at their own school or preschool. The accountable authority is responsible for paying for the course participant's costs of travel, board and lodging.

Required Reading and Additional Study Material

Boström, Viola & Lundmark, Kjell (eds.). (latest edition). *Skoljuridik*. Stockholm: Liber, (468 pages).

Olsson, Staffan (latest edition). *Sekretess och anmälningsplikt i förskola och skola*. Lund: Studentlitteratur, (288 pages).

Rapp, Stephan (2022). The Education Act and the Norms in Swedish Education: Power Struggles between Students' Knowledge Development and Personal Development. *Educational review*, (18 pages). Available on the Internet.

Roslund, Helene (latest edition). *Förskolan -uppdrag och juridik*. Lund: Studentlitteratur, (334 pages).

SFS (2010:800). *Skollagen*.

Skolverket (2018). *Läroplan för förskolan (Lpfö)*.

Söderlöf, Göran (latest edition). *Arbetsrätt för skolledare och pedagoger*. Stockholm: Nordstedts Juridik, (200 pages).