



Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

2PE50E Arbetslivspedagogik - lärande, utveckling och ledarskap i organisationer III, 30 högskolepoäng

Education Studies in the Field of Workplace Learning, Development and Leadership in Organisations III, 30 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2010-06-15

Revised 2018-05-23 by Faculty of Social Sciences. Changes made to the course literature.

The course syllabus is valid from autumn semester 2018

Prerequisites

1PE501 Working Life Pedagogy II, 31-60 hpr or equivalent

Objectives

After completing the course, students shall be able to:

- identify and critically review research within the field of working life pedagogy
- conduct a scientific study and a public discussion and examination

Module 1, Working life pedagogy in relation to a Swedish and an international perspective

After completing the module, students shall be able:

- review and critically analyse current research within the field of pedagogy
- identify and define specific areas of research relevant to the field of working life pedagogy, and put this research in relation to well-defined educational practices
- independently search for and evaluate relevant scientific publications

Module 2, Methodologies and methods in educational research

After completing the module, students shall be able to:

- compare and problematize similarities and differences of various research approaches
- argue for different choices of methods on the basis of different educational issues and theoretical perspectives, and motivate their choices of research methods in a reliable and valid manner

Module 3, Scientific study

After completing the module, students shall be able to:

- independently but with supervision, plan, carry out, critically examine and report an individual scientific study
- in a public discussion and examination, respond and adopt a relevant approach to criticism of the individual scientific study
- in a public discussion and examination, challenge the relevance of the research problem and design of the study in the form of constructive and fair criticism of another scientific study

Content

Module 1, Working life pedagogy in relation to a Swedish and an international perspective 7.5 credits

The module provides an overview of the educational research with emphasis on adult learning and the working life. Students are given the opportunity to practice the ability to identify and define relevant research areas within the field of working life pedagogy. The module also includes information retrieval and evaluation of sources by the use of relevant data bases and source evaluation texts.

Module 2, Methodologies and methods in educational research 7.5 credits

The module discusses different research approaches and arguments for the choice of different research methods and provides an introduction to methods for the development of activities and organisations. Students are also given the opportunity to practice the ability to analyse data, with specific quantitative methods as well as qualitative methods.

Module 3, Scientific study, 15 credits

Students plan and conduct, with supervision, an independent scientific study presented in the form of an essay. The module also includes discussing and defending the scientific studies in seminars as well as perform a public discussion and examination of other students' scientific studies.

Type of Instruction

Teaching is in the form of lectures, seminars and workshops as well as supervision based on the course themes and literature. Assignments are carried out individually as well as part of a group, on campus and in the virtual learning environment. Major emphasis is placed on the importance of experience exchange among students.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of module 1 takes place by means of two written examinations and participation in seminars, assessed by the grades Fail or Pass. Examination of module 2 takes place by means of two take-home exams and a project plan, assessed by the grades Fail or Pass. Examination of module 3 takes place through a written report of a scientific study, assessed by the grades Fail, Pass or Pass with Distinction, and through

scientific study, assessed by the grades Fail, Pass or Pass with Distinction, and through the performance at a public discussion and examination assessed by the grades Fail or Pass.

In order to receive a grade of Pass in the entire course, the grade of Pass is as a minimum required for all examination assignments. To be awarded a grade of Pass with Distinction in the entire course, it is required that all examinations are assessed as Pass and the final degree project is assessed by the grade Pass with Distinction.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Module 1

Bjereld Ulf, Demker Marie & Hinmfors Jonas. (Latest edition). *Varför vetenskap? Om vikten av problem och teori i forskningsprocessen*. Lund: Studentlitteratur, 165 pages.

Ellström, Per-Erik, Löfberg, Arvid & Svensson, Lennart (2004). Pedagogik i arbetslivet: ett historiskt perspektiv. *Pedagogisk forskning i Sverige*. 10(2005)3-4, pp. 162-181, (19 p.)

Söderström, Magnus. (2011). *Vad är arbetslivets pedagogik?: bakgrund, problem och möjligheter*. Växjö: Institutionen för pedagogik och lärande, Linnéuniversitetet. 63 p. ISBN 9789186983031.

Scientific articles also included, approx. 300 pages

Module 2

David, Matthew & Sutton Carole D. (2016). *Samhällsvetenskaplig metod*. Lund: Studentlitteratur. 460 p. ISBN: 9789144099958.

Fejes, Andreas. & Thornberg, Robert. (Eds.) (2009). *Handbok i kvalitativ analys*. (1st ed.) Stockholm: Liber. 288 p. ISBN 9789147084760.

Djurfeldt, Göran., Larsson, Rolf. & Stjärnhagen, Ola. (2010). *Statistisk verktygslåda 1: samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. (2nd ed.) Lund: Studentlitteratur. 482 p. ISBN 9789144048963.

Module 3

Backman, Jarl. (Latest edition). *Rapporter och uppsatser*. Lund: Studentlitteratur. 223 p.

Språkrådet. (Latest edition). *Svenska skrivregler*. Stockholm: Liber. PDF –Adobe DRM.

Vetenskapsrådet (2003). *Forskningsetiska principer inom humanistisk-samhällsvetenskaplig forskning*. Vetenskapsrådet. ISBN:9173070084.

Literature to be chosen in consultation with the supervisor in connection with the individual scientific study, approx. 1,000 pages.