



## Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences  
School of Education, Psychology and Sports Science

2PE50E Arbetslivspedagogik – lärande, utveckling och ledarskap i organisationer III, 30 högskolepoäng

Education Studies in the field of workplace learning, development and leadership in organisations III, 30 credits

### **Main field of study**

Education

### **Subject Group**

Education

### **Level of classification**

First Level

### **Progression**

G2E

### **Date of Ratification**

Approved by the Board of the School of Education, Psychology and Sports Science  
2010-06-15

Revised 2012-06-11

The course syllabus is valid from autumn semester 2012

### **Prerequisites**

1PE501 Working Life Pedagogy II, 31-60 hpr or equivalent

## Objectives

### **Module 1, Swedish and international perspectives on work life pedagogy**

On completion of the module, students should be able to:

- compare and discuss different principles for knowledge acquisition and learning in Swedish and international perspectives on working life
- examine and analyse different theories on knowledge and philosophical traditions both within the discipline of education and the knowledge field of education studies in the workplace
- utilise different information retrieval systems and databases in order to find relevant scientific publications
- discuss separate and collective processes of change in terms of learning organisations and learning in organisations
- connect the bases of organisational theory to some fundamental professional and societal theories

## **Module 2, Methodologies and methods in education research**

On completion of the module, students should be able to:

- identify and characterise the similarities and differences in different research approaches
- argue for different choices of methods on the basis of different educational issues and theoretical perspectives
- motivate their choices of research methods in a reliable way
- carry out interviews and questionnaires
- motivate the choice of appropriate statistical correlation methods as well as methods for testing hypothesis
- interpret the results from statistical work

## **Module 3, Scientific work**

On completion of the module, students should be able to:

- independently, with supervision, plan, carry out, critically examine and report a personal scientific study
- defend their own essay in a seminar
- act as opponent on another student's essay

## **Content**

The course contains three modules.

### **Module 1, Swedish and international perspectives on work life pedagogy 7.5 credits**

The module contains the following elements:

- education studies in the workplace as a science and practice in Sweden and the world
- social criticism, gender and diversity perspectives on organisations and professions
- problematization of gender equality's integration into the workplace as well as the working environment concept
- qualified information retrieval and source criticism with the help of relevant databases and source-critical texts for education studies in the workplace

### **Module 2, Methodologies and methods in education research 7.5 credits**

The module contains the following elements:

- different research approaches and arguments for choice of different research methods
- introduction to methods for the development of activities and organisations
- construction of interview guides and questionnaires
- the carrying out of interviews or questionnaires
- both quantitative and qualitative data acquisition and data processing methods

**\*\*Module 3, Scientific work 15 credits\***

The module contains the following elements:

- critical examination of scientific publications
- planning and carrying out of an independently written scientific work, for

example, a report, an evaluation of a workplace or a scientific essay, under supervision

- ventilation and defence of this report in the form of a seminar
- acting as opponent on another scientific essay

### Type of Instruction

Teaching is in the form of seminars, individual work, group work and a personal essay. Individual or group-based supervision will be provided during the writing of the essay. The extent of mandatory elements will be specified in the schedule or study guidelines. Web-based forms of working will be applied, which means that students must have access to a computer and Internet.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

### Course Evaluation

Course evaluation on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

### Other

Possible additional fees regarding assignments and such shall be paid by the student.

### Required Reading and Additional Study Material

Blomqvist, G. *Vem gör jobbet och vad är det värt? Kön, arbetsfördelning och mänskliga rättigheter i ett globalt perspektiv* Stockholm : Federativ, 1998. ISBN 91-86474-25-1. 80 p.

Eduards, Maud. *Förbjuden handling. Om kvinnors organisering*. Liber, 2002. ISBN 91-47-06212-6, Urval ca 100 p.

Eriksson- Zetterquist, Ulla, Kalling, Thomas & Styhre, Alexander *Organisation och Organisering, (2:a utökad uppl.)* Liber, 2008. ISBN 91-47-08676-9. Urval ca 220 p.

Forslund, Magnus. *Organisering och Ledning*. Norstedts Akademiska, 2009. ISBN 978-91-7227-589-8. Urval ca 150 p.

Gherardi, Silvia. *Organizational Knowledge. The Texture of Workplace Learning*. Blackwell Publishing 2007. ISBN 978-1-4051-2559-8. Urval ca 150 p.

Molander, Anders & Terum, Lars Inge. *Profesjonsstudier*. Universitetsforlaget 2008, ISBN 978-82-15-00859-2. Selected ca 100 p.

Smeby, Jens-Christian. Connecting to professional knowledge. *Studies in Higher Education*. Volume 32, issue 2, April 2007. 18 p.

Unwin, Lorna & Fuller, Alison. *Expanding Learning in the Workplace*. Leicester: National Institute of Adult Continuing Education (NIACE). 2003. ISBN 1-86201-172-9. 30 p.

Vänje, Annika. *Knäcka koderna. Praxis kring kön, industriell organisation och ledarskap*. Diss, Luleå tekniska universitet, 2005. Downloadable dissertation. Urval ca 150 p.  
<http://epubl.luth.se/1402-1544/2005/53/LTU-DT-0553-SE.pdf>

### Reference literature

Ehrenreich, Barbara & Hochschild, Arlie (red) *Global Woman: Nannies, maids and sex workers in the new economy*. Metropolis Books, 2003. ISBN 0-8050-6995-X.  
Urval om ca 150 p.

JÄMI, Göteborgs universitet:

[www.jamiprogram.se/Aktuellt/Nyheter/Forsvarets\\_jamstalldhetsarbete.cid889645](http://www.jamiprogram.se/Aktuellt/Nyheter/Forsvarets_jamstalldhetsarbete.cid889645)

[www.jamiprogram.se/Aktuellt/Nyheter/fulltextFinns\\_dold\\_kvotering\\_av\\_man\\_i\\_samhallet\\_.cid9](http://www.jamiprogram.se/Aktuellt/Nyheter/fulltextFinns_dold_kvotering_av_man_i_samhallet_.cid9)

Urval ca. 30 p.

Kunskapsöversikt arbetslivsforskning i Sverige, 2008:

[www.fas.se/upload/dokument/utvarderingar/Arblivsforskning%20i%20Sverige%](http://www.fas.se/upload/dokument/utvarderingar/Arblivsforskning%20i%20Sverige%202008.pdf)

[202008.pdf](http://www.fas.se/upload/dokument/utvarderingar/Arblivsforskning%20i%20Sverige%202008.pdf)

Denscombe, Martyn. *Forskningshandboken: för småskaliga forskningsprojekt inom samhällsvetenskaperna (2:a uppl.)*. Studentlitteratur, 2009. ISBN 9789144050041.

Urval 300 s.

Djurfeldt, Göran, Larsson, Rolf & Stjärnhagen, Ola (red.). *Statistisk verktygslåda*. Lund: Studentlitteratur. ISBN 9144041470.

Kvale, Steinar & Brinkmann, Svend. *Den kvalitativa forskningsintervjun (2:a uppl.)*. Studentlitteratur, 2009. ISBN 9789144055985.

Urval ca 200 s.

Utöver dessa tillkommer artiklar som väljs i samråd med lärare

Literature chosen in consultation with supervisor in connection to personal scientific work. 1000 p.

### **Reference literature**

Backman, Jarl. *Rapporter och uppsatser. (2:a rev.uppl.)* Studentlitteratur, 2008, ISBN 978-91-44-04826-0. 200 p.

Rienecker, Lotte & Jörgensen, Peter Stray. *Att skriva en bra uppsats (2:a rev. uppl.)*. Liber, 2008. ISBN 978-91-47-08767-9. 200 p.

Svenska språknämnden. *Svenskt språkbruk. Ordbok över konstruktioner och fraser*. Nordstedts ordbok, 2003. ISBN 91-7227-346-1 (selected).

Vetenskapsrådet. *Forskningsetiska principer inom humanistisk-samhällsvetenskaplig forskning*. Vetenskapsrådet, 2003. 17 p. Available on Internet.