



Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

2PE402 Ledarskap i skolan, 7,5 högskolepoäng

Leadership in schools, 7.5 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2011-02-04

Revised 2018-11-03 by Faculty of Social Sciences. Revision of the course literature.

The course syllabus is valid from spring semester 2019

Prerequisites

Master of Arts in Education or 60 credits within general education studies in teacher education or the equivalent

Objectives

After completing the course, students shall be able to:

- critically examine and analyse educational work settings from an educational, legal, ethical and equality perspective,
- analyse and apply theoretical knowledge in group psychology and leadership
- discuss different models for communication and conflict management.

Content

The course contains the following elements:

- leadership theory
- leadership in educational, ethical, legal and equality perspectives
- group theories and group processes
- communication and conflict management
- attitudes and norms/change
- current leadership research

Type of Instruction

The course runs as a distance learning course and includes some compulsory meetings.

Teaching is in the form of lectures and seminars, individual and group work. Discussions

and assignments are carried out for the most part in the virtual learning environment. The extent of compulsory elements is specified in the study guidelines and schedule.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive a grade of Pass, the intended learning outcomes must be attained. Examination takes place in the form of written and oral examination assignments, and through active participation in seminars/web-based teaching. Detailed information about the examination assignments and grading criteria is given in the study guidelines.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Ahrenfelt, Bo. (Latest edition) *Förändring som tillstånd*. Studentlitteratur. Circa 100 pages

Hargreaves, Andy & Fink, Dean. (Latest edition) *Hållbart ledarskap i skolan*. Studentlitteratur. 260 pages

Ludvigsson, Ann (2012). *Vem leder egentligen vem? – samproducerat ledarskap i skolan*. Lund: Studentlitteratur. 106 pages. ISBN 978-91-44-06870-1.

Svedberg, Lars. (Latest edition) *Gruppsykologi*. Studentlitteratur. 403 pages

Scientific articles also included, approx. 50 pages.