



Course syllabus

Faculty of Social Sciences
Department of Pedagogy

2PE402 Ledarskap i skolan, 7,5 högskolepoäng
Leadership in schools, 7.5 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2011-02-04

Revised 2013-12-10 by Faculty of Social Sciences. Finalizing authority changed

The course syllabus is valid from autumn semester 2014

Prerequisites

Master of Arts in Education or 60 credits within general education studies in teacher education or its equivalent

Objectives

On completion of the course, students should be able to:

- critically examine and analyse educational work settings from an educational, legal, ethical and equality perspective
- analyse and apply theoretical knowledge in group psychology and leadership and
- discuss different models for communication and dealing with conflict.

Content

The course contains the following elements:

- leadership theory
- leadership in educational, ethical, legal and equality perspectives
- group theories and group processes
- communication and dealing with conflict
- attitudes and norms/change
- current leadership research

Type of Instruction

The course runs as a distance course and contains some obligatory meetings. Teaching is in the form of lectures and seminars, individual and group work. Discussions and

information are carried out for the most part over the net-based education platform. The extent of obligatory elements is specified in the study guide and schedule.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Course Evaluation

Course evaluations are carried out verbally and/or in writing continuously throughout the course. At the end of the course, a written course evaluation is performed. Course evaluations are compiled and stored at the institution. The results are fed back to the students who have taken the course and are presented, together with the possible measures taken, to the students the next time the course is given.

Other

Possible additional fees regarding assignments and such shall be paid by the student.

Required Reading and Additional Study Material

Ahrenfelt, Bo. (2000) *Förändring som tillstånd*. Studentlitteratur. 100 av 279 pages

Hargreaves, Andy & Fink, Dean. (2008) *Hållbart ledarskap i skolan*. Studentlitteratur. 260 pages

Maltén, Arne. (2000) *Det pedagogiska ledarskapet*. Studentlitteratur. 264 pages

Svedberg, Lars. (2003) *Gruppsykologi*. Studentlitteratur. 403 pages

Holmstrand, Lars. (2000) *Demokratiska kunskapsprocesser i arbetslivet*, särtryck ur: Dan Tedenljung (red), *Pedagogik med arbetslivsinriktning*, Studentlitteratur. 45 pages

Other: Texts about leadership, ethics, law and equality that are chosen in consultation with the teacher. Ca 150 pages