



Course syllabus

Faculty of Social Sciences
Department of Education

2PE004 Att handleda och bedöma lärarstudenter i verksamhetsförlagd utbildning, 7,5 högskolepoäng

Mentoring and assessing student teachers in school-based teacher education, 7.5 credits

Subject Group

Education

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2012-11-16

Revised 2014-08-14 by Faculty of Social Sciences.

The course syllabus is valid from autumn semester 2014

Prerequisites

NO VALUE DEFINED

Objectives

On completion of the course, students should:

Content

The course contains the following elements:

- Theories, concepts and research of supervision and assessment in vocational education and training
- Regulatory and investigative guidance strategies
- Professional linguistic and ethical dimensions of professional skills in everyday work
- Mission and organisation of Swedish teacher education

Type of Instruction

Teaching is in the form of lectures and seminars.

Obligatory attendance is expected throughout certain parts of the course, and this is specified in schedules or study plans.

Resits are offered within six weeks after the original exam (within the normal semester). The number of examinations is limited at least five.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Course Evaluation

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

Required Reading and Additional Study Material