



## Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences  
School of Education, Psychology and Sports Science

2PE003 Att handleda och bedöma lärarstudenter, 7,5 högskolepoäng  
Mentoring and assessing student teachers, 7.5 credits

### **Subject Group**

Education

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved by the Board of the School of Education, Psychology and Sports Science  
2010-06-24

Revised 2012-08-27

The course syllabus is valid from spring semester 2013

### **Prerequisites**

NO VALUE DEFINED

## Objectives

On completion of the course, students should:

## Content

The course contains the following elements:

- Theories, concepts and research of supervision and assessment in vocational education and training
- Regulatory and investigative guidance strategies
- Professional linguistic and ethical dimensions of professional skills in everyday work
- Mission and organisation of Swedish teacher education

## Type of Instruction

Teaching is in the form of lectures and seminars.

Obligatory attendance is expected throughout certain parts of the course, and this is specified in schedules or study plans.

Resits are offered within six weeks after the original exam (within the normal semester). The number of examinations is limited at least five.

## **Examination**

The course is assessed with the grades Fail (U) or Pass (G).

## **Course Evaluation**

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

## **Required Reading and Additional Study Material**