



Course syllabus

Faculty Board of Health, Social Work and Behavioral Sciences
School of Health and Caring Sciences

2OM310 Klinisk kurs IV, 15 högskolepoäng
Clinical Course IV, 15 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by the Board of the School of Health and Caring Sciences 2009-06-11

Revised 2011-10-12

The course syllabus is valid from spring semester 2012

Prerequisites

Special entry requirements: Nursing 1 – 67.5 credits, Medical Sciences 1 – 33 credits, Psychology/Social Psychology 7.5 credits, Clinical Course OM1167, OM1157 and OM3555.

Objectives

On completion of the course, students should be able to:

- account for relevant organizational and leadership theories
- familiar with health service organization, governance and economy
- understand the importance of, and be able to apply, law and rules within labour law and working environment
- account for relevant action theories and models as well as be able to supervise and teach co-workers, students and pupils
- plan, manage and coordinate nursing on the basis of co-workers' different skills
- take part in conflict management and problem solving
- take part in development and improvement work together with other actors
- carry out catastrophe exercises
- account for and apply work-related laws and statutes
- integrate and apply the knowledge that is expected for an independent work as a nurse

Content

The following elements are included in the course:

- Placement 70%
- Organisational and leadership theory
- Health service organization, governance and economy
- Labour law, working environment
- Supervision theories and models
- Planning, management and coordination
- Tuition and supervision
- Conflict management and problem solving
- Improvement work
- Traumatology and catastrophe preparedness
- Drug calculation
- Law and statutes

Type of Instruction

Teaching is in the form of lectures, work in groups, catastrophe exercises, seminars as well as placement under supervision.

Obligatory attendance is expected throughout the entire course, or parts of it, which is specified in all schedules, study guidelines as well as the document, "Models of Supervision in Clinical Education".

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examinations are carried out in the form of written and oral assignments as well as application in placement. Along with this there is a national clinical final examination consisting of an individual written section as well as application of nursing theory and practice in a caring context. (SOS 2005-105-1)

In order to receive a grade of pass, all expected learning outcomes must be achieved. For grade of pass with credit, please see the study guidelines.

A resit examination is offered within six weeks (during regular semester hours) and the number of opportunities for resit examinations is limited to five. (Higher Education Ordinance 6 Chap 21 §). The number of opportunities for placement is limited to two.

Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

Required Reading and Additional Study Material

Arbetsrätt. <http://www.av.se>.

Förbättringsarbete. [http://brs.skl.se/brsbibl/kata documents/doc37448 1.pdf](http://brs.skl.se/brsbibl/kata%20documents/doc37448%201.pdf).

Hagren, B. (2008). *Läkemedelsräkning med interaktiva uppgifter*. Lund: Studentlitteratur, (22 p).

Kihlgren, M., Engström, B. & Johansson, G. (2009). *Sjuksköterska med uppdrag att leda*. Lund: Studentlitteratur, (143 p).

Kristoffersen, N.J., Nortvedt, F. & Skaug, E-A. (2006). *Grundläggande omvårdnad part 4*. Stockholm: Liber, (260 s), (part of book).

Lenqvist, S. (2007). *Traumatologi*. Stockholm: Liber, (528 p), (part of book).

Morgensen, E., Thorell Ekstrand, I. & Löfmark A. (2010). *Klinisk utbildning i högskolan -perspektiv och utveckling*. Lund: Studentlitteratur, (157 p).

Nilsson, K. (2005). *Att vara chef och ledare för omvårdnadsarbete*. Lund: Studentlitteratur, (175 p).

Raadu, G. (Latest edition). *Författningshandbok för personal inom hälso- och sjukvård*. Stockholm: Liber, (768 p).

Sveriges kommuner och landsting. <http://kikaren.skl.se/loppedelbanner.asp?C=24>.

Elg, M., Gauthereau, V. & Witell, L. (2007). *Att lyckas med förbättringsarbete*. Lund: Studentlitteratur, (201 p).

Idvall, E. (2007). *Kvalitetsindikationer inom omvårdnad*. Stockholm: Gothia, Svensk sjuksköterskeförening (SSF), (168 p).

Mogensen, E. (2006). *Klinisk utbildning i högskolan*. Lund: Studentlitteratur, (178 s). Ska bort i Referenslitteraturen.

Mossberg, B.M., Peterson, M.N. & Rönnholm, I. (2001). *Att vara chef och ledare*. Falun: Ekelids Förlag.

Rönnerberg, L. (2011). *Hälso- och sjukvårdsrätt*. Lund: Studentlitteratur, (368 p).

Selander, U-B. & Selander, S. (2007). *Handledning i arbetslivet*. Lund: Studentlitteratur, (82 p).

Sjölenius, B. (2001). *Delegering, läkemedel, ansvar; en praktisk handbok*. (4:e uppl.). Lund: Studentlitteratur, (323 p).

Svedberg, L. (2007). *Gruppsykologi*. Lund: Studentlitteratur, (428 p).

Nationell IT-strategi för vård och omsorg.
<http://www.regeringen.se/content/1/c6/07/95/69/3e99ef98.pdf>.