



Course syllabus

School of Business and Economics
Department of Economics and Statistics

2NA042 Akademiskt skrivande i praktiken, 7,5 högskolepoäng
Academic Writing in Practice, 7.5 credits

Main field of study

Economics

Subject

Economics

Level

First cycle

Progression

G1F

Date of Ratification

Approved 2024-06-24.

The course syllabus is valid from spring semester 2025.

Prerequisites

Economics, at G1N/F level, 30 credits, or Business Administration, at G1N/F, 60 credits, or the equivalent. English 6, or the equivalent.

Objectives

After completing this course the student should be able to

- critically summarize and discuss research articles
- structure and produce academic texts
- use and refer to text sources in an honest and academically appropriate manner

Content

The course aims to strengthen the student's writing skills, thereby providing practical competencies for employment or further study, such as composing a Bachelor's thesis

or research proposals. Skill development takes place through reading, analyzing, and discussing academic, popular science, and policy-based texts. Furthermore, the course offers a significant learning opportunity for developing and structuring an academic project. Special emphasis is placed on learning how to motivate and formulate a project idea, as well as engaging in a discussion about an appropriate research design.

Type of Instruction

The teaching consists of lectures, seminars and individual tutoring.

Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is examined through individual written reports that are presented and discussed at seminars 7.5 credits.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Required Reading and Additional Study Material

Scientific articles and hand-outs. About 400 pages.