



Course syllabus

School of Business and Economics

Department of Economics and Statistics

2NA031 Migration och ekonomi, 7,5 högskolepoäng

Economics of Migration, 7.5 credits

Main field of study

Economics

Subject Group

Economics

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by School of Business and Economics 2014-04-02

The course syllabus is valid from spring semester 2015

Prerequisites

Economics 60 credits, including Mathematical Economics II 7.5 credits, Econometrics 7.5 credits, Intermediate Microeconomics 7.5 credits and Intermediate Macroeconomics 7.5 credits, and Statistics 15 credits or course credits in time series analysis and regression analysis, and English B, or equivalent

Objectives

After finished course, the student is expected to be able to:

- describe, explain and compare different economic explanations of international migration and apply theories of migration to predict the direction and magnitude of international migration flows
- explain why and how selection of those who migrate affect the return on migration and labor market integration among immigrants in a country
- describe, explain and apply economic theories about the effects of immigration on native workers' wages and employment, and explain how different empirical approaches might lead to different results
- explain, verbally and graphically, various economic theories on immigrant labor market integration in the new country
- use human capital and ethnic discrimination theories to empirically examine the relative importance of the theories for immigrant labor market integration in the new country
- explain the mechanisms behind intergenerational occupational mobility among the immigrant population
- describe and explain theories for self-employment among immigrants and how the theories may explain the differences in the proportion of self-employed between immigrants and natives

- describe and explain why the position in the public security system is different for immigrants and natives and explain why the position of immigrants tend to change with the time in the new country
- explain and discuss the mechanisms behind ethnic residential segregation and the choice where to settle in the new country

Content

The course includes:

- size, direction and composition of migration flows
- economic returns to migration
- selection effects in migration
- remittances to sending country
- effects of immigration on natives' wages and employment: theory
- effects of immigration on natives' wages and employment: the role of different empirical approaches
- human capital investment in the host country: language and formal education
- labor market integration among immigrants
- ethnic discrimination: theory and empirical methods
- labor market integration among the children and grand children of immigrants and intergenerational mobility
- self-employment among immigrants: theory and empirical results
- ethnic segregation in the housing market

Type of Instruction

Lectures, laboratory sessions and obligatory seminars. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The assessment of the performance of the students is based on presentations of scientific articles at seminars and the results of the laboratory sessions. A written exam is also a part of the examination.

Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale.

For the grade pass, the objectives have to be reached; the grade is based upon the degree to which the objectives are met. The weighing of the grades to the course grade is following the principles in the document "Principer för betygsrapportering dnr: ELNU 2011/160".

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: The course overlaps 2NA03E:2 with 7.5 credits

Required Reading and Additional Study Material

Required reading

Scientific articles, about 500 pages.