



Course syllabus

Faculty Board of Business, Economics and Design

School of Business and Economics

2NA01E Economics I, 30 högskolepoäng

2NA01E Economics I, 30 credits

Main field of study

Economics

Subject Group

Economics

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by Organisational Committee 2009-12-15

The course syllabus is valid from autumn semester 2010

Prerequisites

In order to be admitted to the full-semester course the student is required to have 30 higher education credits in successfully completed studies in Economics at university level.

In order to attend the module in Portfolio Choice Theory students are required to also have 15 higher education credits in Statistics, Basic level 1, or corresponding courses.

In order to attend the Independent Project (Degree Project) the student is required to have a minimum of 60 higher education credits at the start of the semester. Thus the participants are assumed to be well acquainted with and able to make use of the fundamental concepts, theories and analytical tools of modern macro- and microeconomics.

Objectives

The student should after the courses:

- Have a further enlargement and a deepening of their knowledge and understanding of economic theories and research methods
- Have a further strengthening of their ability to understand and critically assess contemporary research in economics as regards the appropriateness of methods

- applied and relevance and importance of the results reported
- Further specific expected learning outcomes are presented for each module in their respective course syllabus

Content

The course is divided up into modules. For the first part of the semester the student should choose two of the following modules:

Labour Economics I, 2NA000, 7.5 higher education credits
 Econometrics I, 2NA001, 7.5 higher education credits
 Intermediate Micro-Economics, 2NA003, 7.5 higher education credits

For the second part of the semester the student should choose two of the following courses or write an independent project (degree project), 15 higher education credits:

Portfolio Choice Theory, 2NA002, 7.5 higher education credits
 Migration and Economics, 2NA004, 7.5 higher education credits
 Welfare economics, 2NA005, 7.5 higher education credits

Type of Instruction

Module 1 Mathematical Economics, 3 higher education credits

Lectures and exercises.

Module 2 Labour Economics I, 7,5 higher education credits

Lectures and exercises.

Module 3 Econometrics I, 7,5 higher education credits

Lectures and exercises.

Module 4 Intermediate Micro Economics, 7,5 higher education credits

Lectures and exercises.

Module 5 Portfolio Choice Theory, 7,5 higher education credits

Teaching can be in the form of lectures, group exercises and seminars. Participation in seminars is compulsory.

Module 6 Migration and Economics, 7,5 higher education credits

Lectures and seminars. Participation in the seminars is compulsory. The proportion of the seminar is about 1/8 of the course.

Module 7 Welfare Economics, 7,5 higher education credits

Lectures and seminars.

Module 8 Independent Project (Degree Project), 15 higher education credits

Tutoring, seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Besides the demand for active participation in the course, the students will be given oral examinations, individually written examination, individually written examination case, a successfully completed paper presented and defended in a seminar. Students are also requested to successfully complete all exercises.

The grading is based on assessment of the written exams, reports and the student's ability to present and discuss report contents. Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale.

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: Each course module has a corresponding single-subject course with which there is a 100% credit overlap.

The corresponding single-subject courses are:

2NA000, 2NA001, 2NA002, 2A003, 2NA004, 2NA005

Required Reading and Additional Study Material

Module 1 Mathematical Economics

See course syllabus for 1NA000

Module 2 Labour Economics I

See course syllabus for 2NA000

Module 3 Econometrics I

See course syllabus for 2NA001

Module 4 Intermediate Micro Economics

See course syllabus for 2NA003

Module 5 Portfolio Choice Theory

See course syllabus for 2NA002

Module 6 Migration and Economics

See course syllabus for 2NA004

Module 7 Welfare Economics

See course syllabus for 2NA005