



## Course syllabus

Faculty Board of Business, Economics and Design

School of Business and Economics

2NA009 Utvecklingsekonomi, 7,5 högskolepoäng

2NA009 Development Economics, 7.5 credits

### **Main field of study**

Economics

### **Subject Group**

Economics

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved by Organisational Committee 2009-06-17

The course syllabus is valid from spring semester 2010

### **Prerequisites**

Economics 1-30 higher education credits or equal

## Objectives

The student is expected to have:

- A further enlargement and a deepening of their knowledge and understanding of economic theories and research methods
- A further strengthening of their ability to understand and critically assess contemporary research in economics as regards the appropriateness of methods applied and relevance and importance of the results reported
- Ability to analyse the process of socioeconomic development in developing countries
- Ability to analyse economic and social policies for developing countries with focus on growth, trade liberalization, poverty reduction, migration, structural changes and population growth

## Content

The overall objective of the course is to provide the students with broad overview of development economics. Special attention is given to economic growth and development, income distribution, migration and poverty.

Economic theories are used together with empirical facts to explain the consequences of economic and social policies in developing countries, especially development strategies and aid policies.

### Type of Instruction

Lectures and Seminars. Seminars are compulsory

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The examination could be done through oral examination or written test during or after the course. The examination can also be done through accounts of prescribed working projects. A combination of the aforementioned forms of examination is also possible.

A retest will be offered a few weeks after the original test for students who have not successfully passed the original test. At least 5 tests will be offered.

The grades are Pass with Distinction (80%-100%), Pass (60%-79%) or Failure (0%-59%).

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

### Course Evaluation

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course co-ordinator and presented to the students participating the next time the course is offered.

### Required Reading and Additional Study Material

#### **Required reading**

Today, Michael, Economic Development, Seven edition, Longman, 2000, 600 pages

Articles, 200 pages